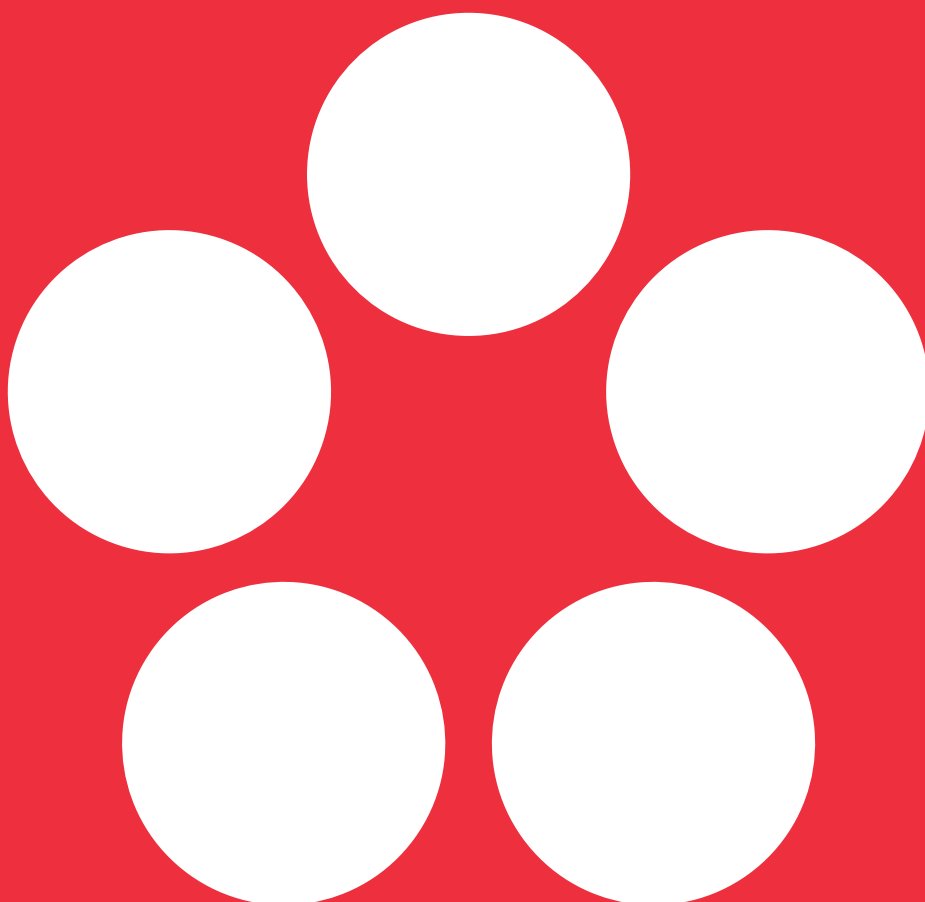
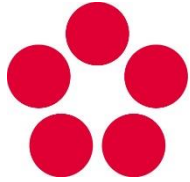


Jihočeská univerzita
v Českých Budějovicích
University of South Bohemia
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Addendum to the Report on Internal
Quality Evaluation of Educational,
Creative and Related Activities for 2019





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The University of South Bohemia in České Budějovice
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EVROPSKÁ UNIE
Evropské strukturální a investiční fondy
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MINISTERSTVO ŠKOLSTVÍ,
MLÁDEŽE A TĚLOVÝCHOVY

The submitted Addendum to the Report on Internal Quality Evaluation of Educational, Creative and Related Activities at the University of South Bohemia in České Budějovice for 2019 was:

- prepared by the Internal Evaluation Board of the USB,
- considered by the Scientific Board of the USB on May 19, 2020,
- approved by the Academic Senate of the USB on June 9, 2020,
- considered by the Board of Trustees on June 22, 2020.

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1 INTRODUCTION

Evaluating quality and its assuring are considered to be one of the fundamental tools of management of the University of South Bohemia in České Budějovice (hereinafter as the “USB”) in coherence with the Long-Term (Strategic) Plan of educational and scientific, research, development and innovation, artistic or other creative activity of the USB (hereinafter as the “Long-Term Plan of the USB”) for the years 2016-2020 and annual Implementation Plans of the Strategic Plan of the USB.

In accordance with the requirements of the Act No. 111/1998 Coll., on Higher Education Institutions and Amendments to Some Other Acts (The Higher Education Act), as amended, section 77b (3), subsection b), at the beginning of 2018, the Internal Evaluation Board of the USB (hereinafter as the “IEB USB”) prepared the **Report on Internal Quality Evaluation of Educational, Creative and Related Activities at the USB**. Annual addenda, which summarise quality assurance and its evaluation on all levels of the USB, currently concerning 2019 including partial overlaps into the beginning of 2020, are building on the Report summarizing the results of quality evaluation within the higher education institution.

The form of this addendum underwent a discussion among the management of the USB and the IEB USB, out of which also stem its structure and content, which aims to react, in particular, to circumstances of the internal evaluation, which are not specified in detail in the Annual Activity Report of the USB for 2019. The management of the USB and the IEB USB considers both documents to be complementary and mutually complementary, i.e. in some areas this addendum, in particular, refers to the Annual Activity Report of the USB, however, minor connections can be observed in the Annual Report on Financial Management, in particular from the perspective of financial resources, to which - and the methodology of budget allocation - the management of the USB and the Academic Senate of the USB pay great attention.

This addendum covering a year-long period, therefore, comments, in particular, on the activity of the Internal Evaluation Board of the USB and the situation of the University of South Bohemia from the perspective of the accreditation process in 2019, details the implementation of the HR Awards at the USB and, furthermore, pays attention to the international comparison of the ranking of the USB and the internationalisation monitoring (MICHE), which took place in the past year. It details the status of preparation of materials for the International Evaluation Panel as per the Methodology 17+ by December 2019. However, it also does not omit financial resources of the University, projects of the Institutional Plan for the years 2019-2020, addressed Centralised development projects and assessing the Indicators of the Strategic Plan of the USB for 2018 (meeting sub-objectives). At the same time, the USB is aware that, in addition to instruction and creative activity, the third role of the University, contacts with employers and alumni are its mission as well. Last but not least, it attends to the evaluation of related activities (dormitories and refectories, libraries, Support Centre for Students with Special Needs of the USB etc.). All of that is adequately reflected in this addendum covering a year-long period.

2 ACTIVITY OF THE INTERNAL EVALUATION BOARD OF THE USB AND THE SITUATION OF THE UNIVERSITY OF SOUTH BOHEMIA FROM THE PERSPECTIVE OF THE ACCREDITATION PROCESS IN 2019

Basic information about the mission, competence and members of the IEB USB is available on the website of the IEB USB¹. Meeting agendas are also continuously made public there as well as brief reports summarising the most important outcomes of individual meetings, so-called public reports. An overview of accredited degree programmes of the USB, including newly accredited programmes in terms of the programme and institutional accreditation, is provided on the website of the USB².

In 2019, eight ordinary sessions of the IEB USB in total (13th to 20th in order) and two votes by letter (February 2019 and August/September 2019) took place, which, from the perspective of the accreditation process:

- considered and approved 68 draft applications for accreditation of degree programmes in total;
- considered 27 proposals of degree programmes in total (full accreditation applications) under so-called programme accreditations subsequently assessed by the NAB (out of which the IEB USB approved 16 proposals and 11 were rejected or returned to their submitters for completion);
- considered 40 proposals of degree programmes in total (full accreditation applications) under the valid institutional accreditation (out of which the IEB USB approved 37 proposals and rejected 3 or returned them to their submitters for completion);
- considered 40 proposals in total for changes of guarantors of degree programmes or fields (out of which the IEB USB approved 39 proposals and postponed 1 proposal).

Deans of affected faculties, faculty quality coordinators, guarantors of degree programmes or other relevant persons may take part in the consideration of drafts and proposals of degree programmes in the context of the IEB USB should they so wish. The IEB USB may also invite some of the above-mentioned persons to the sessions or request a preparation and presentation of supplementary materials and supporting documents. This option was used in 2019, in particular, in the case of degree programmes to which serious objections were raised by members of the IEB USB or relevant Evaluation Committees of the IEB USB or where some ambiguities appeared.

Proposals of degree programmes (full accreditation applications) under the fields of education or types of study for which the USB has not obtained institutional accreditation were, after approval by the IEB USB, sent to further assessment at the NAB (so-called programme accreditation). In the course of 2019, the NAB decided or its decision became final and conclusive on awarding a programme accreditation to 9 degree programmes of the USB submitted in 2018 and 2019. Annexe 4 outlines more information about the awarded programme accreditations. In 2019, the NAB also decided on the award of accreditation concerning habilitation procedures in 3 fields and procedures for appointing a professor in 2 fields of the USB (see Annexe 5).

In the interest of simplification and clarification of archiving all approved proposals of degree programmes (full accreditation applications), a non-public electronic archive was established in 2019 in which final versions of all proposals of degree programmes approved within the framework of institutional accreditation and programme accreditation are saved. The archive shall be used by the IEB USB in the context of its inspection activity.

¹ <http://www.jcu.cz/o-univerzite/organizacni-struktura/rada-pro-vnitрни-hodnoceni-ju>

² <http://www.jcu.cz/uchazec-o-studium/co-u-nas-studovat>

In 2019, following the preparation of proposals of degree programmes (full accreditation applications) within the framework of bachelor's degree programmes that fall under the FE entitled Teacher Training, a need to specify the current Rector's Ordinance R 373, which facilitates the publishing of Standards for accreditation and the execution of degree programmes of the USB, arose. This ordinance was amended in 2019, twice in total – on June 11, 2019 (as ordinance R 400) and October 4, 2019 (as ordinance R 410). The specification of requirements for the preparation of proposals of degree programmes including adding a mandatory assessment to the accreditation files of the manner of dealing with objections raised by the IEB USB in the context of considering submitted draft applications for accreditation of degree programmes or the proposals of degree programmes themselves (full accreditation applications), which were returned to their submitters for completion, was also a part of the above-mentioned amendments.

Personnel changes to the IEB USB occurred in June 2019, which were brought about by the expiration of the two-year long term of office of 6 members of the IEB USB out of 21 in total and by the resignation of 1 member of the IEB USB and by the passing of 1 member of the IEB USB. With effect from June 12, 2019, 8 members in total, out of which 4 had already acted as members in the previous term of office, were appointed to the IEB USB on the basis of a prior agreement of the Academic Senate of the USB on June 11, 2019. In the context of nominations that were submitted by the Academic Senate of the USB, the Scientific Board of the USB and the Rector of the USB, even the opinion of the rapporteur of the main evaluating committee for assessing applications of the USB for awarding institutional accreditation was taken into account, in the context of which it was recommended that the emphasis of the aspect of representation of the management of faculties is reduced in the case of the IEB USB for the sake of building the IEB USB as an expert, fully independent administrative academic body. In this regard, it was, nevertheless, repeatedly stated from the point of view of the USB that the appointment of members of the IEB USB does not occur with respect to positions in the management of faculties, but with respect to the quality of the members of the IEB USB. It is, therefore, logical that certain overlaps may occur in the future as well. The article 3 (7) of the Statutes of the IEB USB as a criterion for the proposal of members of the IEB USB states that "Members of the Board are proposed in such a manner that there are important experts represented on the Board who represent various fields of education that are carried out at the USB." The Statutes of the IEB USB do not consider the post of the proposed expert as a criterion for his/her appointment or as a criterion for not doing so.

In 2009, apart from the above-mentioned, the IEB USB also addressed the regular quality evaluation of educational activity, quality of the creative activity, quality of lifelong learning programmes and quality of related activities. Chapter 9 presents further information on quality evaluation of related activities.

In terms of evaluating the quality of educational activity, the IEB USB assessed 241 Addenda to Self-evaluation reports of degree fields (programmes) for 2018 submitted by faculties in total, which were created by guarantors of degree fields (programmes) in question. Subsequently, the IEB USB formulated a brief assessment expressed in words, that was structured according to individual sub-requirements/areas defined within the form of the Addendum to the self-evaluation report of a degree field (programme) for 2018³. Assessments formulated in words in such a manner were sent to deans of

³ The following sub-requirements/areas were assessed under the Addendum to the self-evaluation report of a degree field (programme) for 2018:

- A response to the assessment of the Addendum to the self-evaluation report of a degree field (programme) for 2017 formulated by the IEB USB.
- The assessment of results of course survey (student evaluation of instruction) for SS 2017/2018 and WS 2018/2019 and the description of potential measures that were taken on the basis of the results of the survey.
- Information about other feedback obtained concerning the execution of a degree field (programme), level and employability of graduates, employer expectations, assessment of related creative activity and the like in the last year and description of potential measures that were taken on the basis of the feedback.
- An introduction of changes in staffing of a degree field (programme) and other important changes concerning the fulfilment of relevant requirements of a degree field (programme) – changes over the last year and changes summatively since the last approval of the degree field (programme).
- The delivering of the strategy of development of the degree field (programme) in the last year.
- An introduction of a development plan of a degree field (programme) in the following year.
- Information on how the SWOT analysis was worked with in the last year and, in particular, a statement concerning the manner of how weaknesses and threats of a degree field (programme) were (or were being) handled.

individual faculties, corresponding faculty quality coordinators and through them also to guarantors of individual degree fields (programmes).

In 2019, the IEB USB also approved summary assessments expressed in words of faculty reports prepared in connection with the commitments of the USB formulated during the consideration of the application of the USB for the award of institutional accreditation. The mentioned reports were submitted in correspondence with the approved schedule by the Faculties of Economics, Arts, Education, Science, Theology, Health and Social Sciences and Agriculture of the USB.

Given the fact that in 2019 a concurrence of preparation of Addenda to self-evaluation reports of faculties for 2018 (a mandatory document prepared by faculties in agreement with the Rules of Quality Assurance System of Educational, Creative and Related Activities and Internal Quality Evaluation of Educational, Creative and Related Activities of the USB for the needs of assessing the quality of creative activity) and Self-evaluation reports for evaluating research organisations in the universities segment in 2020 as per Methodology 17+ (evaluation in modules from M3 to M5) occurred, it was decided by the IEB USB and the management of the USB that the individual faculties will not be obligated to prepare two very similar reports in 2019, but the preparation of Addenda to self-evaluation reports of faculties for 2018 will be substituted by the preparation of Self-evaluation reports for evaluating research organisations in the universities segment in 2020 as per Methodology 17+. These Self-evaluation reports, which will be prepared in agreement with the schedule set by the MEYS, will subsequently also be submitted for comment to the IEB USB as the Addendum to self-evaluation reports of faculties for 2018 (one summary material for all faculties of the USB). The statement of the IEB USB will be more of a recommendation nature and it will not substitute the evaluation executed by the International Panel.

In 2019, an Evaluation report about the LLL for 2018 was created for the needs of quality evaluation of programmes of lifelong learning or for assuring the quality of lifelong learning at the USB. The preparation of the report mentioned was coordinated by the Vice-Rector for Student Affairs, within whose purview the issues of LLL lie, and considered by the LLL Board of the USB. The report will be included in the agenda of a session of the IEB USB in the first half of 2020.

In 2019, the IEB USB also pursued the questions and issues outlined below:

- The IEB USB pursued a vision of the future structure of degree programmes of the Faculty of Economics of the USB, which were presented to the members of the IEB USB by the newly elected Dean of the Faculty of Economics Dagmar Škodová, associate professor, in great detail. In this regard, the IEB USB stated satisfaction with the submitted vision and formulated some recommendation and warnings at the same time, which were given to the newly elected Dean of the Faculty directly.
 - The IEB USB acknowledged the proposal submitted by the Rector of the USB for dividing parts of purposely determined resources taking into account results of institutional accreditation within the budget of the USB for 2019.
 - The IEB USB acknowledged submitted overviews of so-called other changes in degree programmes for AY 2018/2019 that were created by individual faculties of the USB in agreement with Section 25 (2) of Regulations of the system of ensuring and assessing the quality of the USB. Other changes are changes other than changes of a guarantor of a degree programme (these can be made only after their prior consideration within the IEB USB) and changes at the level of parameters of a specific course or changes of the current offer of compulsorily optional or optional courses, which are fully within the competence of faculty bodies established for quality evaluation.
 - The IEB USB was informed about the delivery of a notice from the Ministry of Labour and Social Affairs concerning the obligation of obtaining a statement of the recognition body for programmes focused on the education of social workers.
 - The IEB USB acknowledged information about the current state of considering some accreditation materials advanced to the NAB for assessment under programme accreditation and
-
- An introduction of further information, comments and suggestions that it would be appropriate to take under consideration in relation with the execution of a degree field (programme) and its assessment according to the opinion of the guarantors of the degree field (programmes).

information on the manner of handling objections raised by the NAB against selected proposals of degree programmes.

- The IEB initiated a discussion about the necessary adjustments of the internal system of assuring and evaluating the quality of the USB by the initiative entitled "The IEB USB – Reflection after a two-year experience".

3 OBTAINING THE HR AWARD

The USB subscribed to the principles enshrined in the European Charter for Researchers and the Code of Conduct for the Recruitment of Researchers in December 2017 in keeping with its Long-Term Plan for 2016-2020. The aim was to obtain the prestigious HR Award certificate that is awarded by the European Commission to research institutions that implement the HRS4R (The Human Resources Strategy for Researchers) strategy. The main benefit of the implementation of HRS4R is to ensure that the relationship between the USB as the employer and its employees as research fellows contributed to successful work during the creation, transfer, sharing and spreading knowledge and technological development and to the development of the career of research fellows. Work on the obtaining of the HR Award certificate was handled under the OP RDE project entitled "USB Development – R&D Capacities".

The HR Award was awarded to the University of South Bohemia on July 22, 2019.

The implementation of steps presupposed by the Action Plan is currently ongoing and focused on four principal areas: ethical and professional aspects, recruitment and selection of employees, work conditions and education and training. The internal evaluation and the creation of an updated Action Plan will take place in 2021. The completion of individual phases is supervised by the Steering Committee that is chaired by the Rector of the USB. It comprises of members of the management of the University and managing expert employees of the University. On November 13, 2019, the University organised an awareness workshop about the HR Award on the premises of Clarion Hotel where foreign guests (Fachhochschule Technikum Wien, Austria; University of Oulu, Norway), as well as representants of Czech institutions (EURAXESS CZ, CEITEC), made an appearance in order to share their experience and possibilities of making use of the award. The workshop's programme was intended for representants of the management of the University, management of faculties, all employees of the University as well as guests from other universities.



HR EXCELLENCE IN RESEARCH

The USB has also been authorised to use the "HR Excellence in Research" trademark by being awarded the HR Award.

4 INTERNATIONAL COMPARISON OF THE USB'S RANKING (UNIVERSITY RANKING) AND THE INTERNATIONALISATION MONITORING (MICHE)

The USB systematically and on a long-term basis monitors all major international rankings focused on quality evaluation of higher education institutions including the rankings in which the University already appears, but also the rankings in which it is not yet represented⁴. The following rankings are monitored specifically:

- **The so-called "Big Three"** (rankings ARWU - Academic Ranking of World Universities; QS World University Rankings; THE - Times Higher Education World University Rankings).
- **Rankings primarily focused on research** (CWTS Leiden Ranking; NTU – National Taiwan University Ranking: Performance Ranking of Scientific Papers of World Universities; URAP – University Ranking by Academic Performance).
- **Multi-rankings** (U-Multirank; SIR – SCImago Institutions Rankings).
- **Alternative rankings** (CWUR - Center for World University Rankings; U. S. News Best Global Universities).
- **Web rankings** (Webometrics Ranking of World Universities; uniRank – University Ranking).

The fact that the USB has been able to place within the rankings of the so-called "Big Three", in which the University was not represented in the past, may be considered an extraordinary success. The USB first scored in the **QS World University Rankings** three years ago for the first time, specifically in the regional ranking EECA 2018 (Emerging Europe and Central Asia) that takes account of results contained in previous years within nine observed criteria and in the context of countries belonging to the EECA region. A year later, the USB also placed in the specialised ranking entitled "Agriculture & Forestry", so that it would even improve on its rank in 2019 and even added an excellent placing in the specialised ranking entitled "Biological Sciences".

The USB first placed in the ARWU (**Academic Ranking of World Universities**) ranking in 2018. The very prestigious ranking based on six selected criteria in total (alumni and staff of the institution winning the Nobel Prize or the Fields Medal; the number of highly cited researchers from the institution in question within individual subject categories; the number of articles published in the journals *Nature* and *Science*; the number of publications recorded in the databases Science Citation Index – Expanded and Social Sciences Citation Index and academic performance of the institution per number of its employees) annually evaluates around 1200 universities from around the world. Apart from the ARWU global ranking, the USB has also placed in several subject rankings (Agricultural Sciences; Veterinary Sciences; Ecology; Biological Sciences; Environmental Sciences & Engineering).

In 2019, the USB also appeared in the prestigious **THE (Times Higher Education World University Rankings)** ranking, in which it placed among the top one thousand best universities for the first time. Apart from the THE global ranking, the USB also placed in the regional ranking entitled **THE Emerging Economies University Rankings** in 2019, which evaluates universities on the basis of 13 indicators in five categories, therefore, similarly as the THE worldwide ranking. The value of the indicators is modified according to the region in question. The evaluation is executed in the following categories (areas): education and learning environment, research, industry cooperation, citation count and internationalisation. Apart from the main and regional THE rankings, the USB also succeeded in two out of eleven subject rankings in total that the THE compiles. They are the subject rankings entitled "Life Sciences" and "Clinical, pre-clinical & health".

⁴ Out of the mentioned rankings, the USB is not yet represented in the CWTS Leiden Ranking and also in the U-Multirank ranking, for which the USB does not actively provide any data.

Further information concerning the USB's ranking in international rankings is displayed in the following tables⁵.

International rankings, the so-called "Big Three"

Year/USB's rank	2017	2018	2019
ARWU (Academic Ranking of World Universities)	-	901-1 000 (4-6 in CZ)	901-1 000 (6-7 in CZ)
ARWU – subject ranking entitled „Agricultural Sciences“	-	151-200	201-300
ARWU – subject ranking entitled „Veterinary Sciences“	-	151-200	151-200
ARWU – subject ranking entitled „Ecology“	-	151-200	101-150
ARWU – subject ranking entitled „Biological Sciences“	-	401-500	401-500
ARWU – subject ranking entitled „Environmental Sciences & Engineering“	-	401-500	401-500
QS World University Rankings	-	-	-
QS World University Rankings – regional ranking EECA (Emerging Europe a Central Asia)	146 (15 in CZ)	122 (13 in CZ)	123 (13 in CZ)
QS World University Rankings – subject ranking entitled „Agriculture & Forestry“	-	251-300 (5 in CZ)	201-250 (2 in CZ)
QS World University Rankings – subject ranking entitled „Biological Sciences“	-	-	551-600 (3-4 in CZ)
THE (Times Higher Education World University Rankings)	-	-	801-1 000 (4-5 in CZ)
THE Emerging Economies University Rankings – regional ranking	-	-	201-250 (4-5 in CZ)
THE – subject ranking entitled „Life Sciences“	-	-	301-400 (1-2 in CZ)
THE – subject ranking entitled „Clinical, pre-clinical & health“	-	-	601+ (4-6 in CZ)

⁵ The rank of the USB in individual rankings is relative to the year, in which the ranking was published. Web rankings, which particularly evaluate the visibility of higher education institutions online, size of web content, website popularity etc., are not included.

International rankings primarily focused on research

Year/USB's rank	2017	2018	2019
NTU (National Taiwan University Ranking: Performance Ranking of Scientific Papers of World Universities)	-	-	-
NTU – ranking for the scientific field entitled „Agriculture“	282 (2 in CZ)	301–350 (4 in CZ)	285 (3 in CZ)
NTU – subject ranking entitled „Plant and Animal Science“	174 (2 in CZ)	192 (2 in CZ)	186 (2 in CZ)
NTU – subject ranking entitled „Environment/Ecology“	276 (3 in CZ)	-	281 (3 in CZ)
NTU – subject ranking entitled „Agricultural Sciences“	451–500 (3 in CZ)	451–500 (2–4 in CZ)	451–500 (2–4 in CZ)
NTU – subject ranking entitled „Microbiology“	-	-	291 (2 in CZ)
URAP (University Ranking by Academic Performance)	906 (5 in CZ)	933 (6 in CZ)	941 (7 in CZ)
URAP – subject ranking entitled „Biological Sciences“	-	344 (3 in CZ)	Not yet available
URAP – subject ranking entitled „Zoology“	-	132 (3 in CZ)	Not yet available
URAP – subject ranking entitled „Agriculture“	-	321 (3 in CZ)	Not yet available
URAP – subject ranking entitled „Veterinary Sciences“	-	93 (1 in CZ)	Not yet available

International multi-rankings

Year/USB's rank	2017	2018	2019
SIR (SCImago Institutions Ranking)	596 (8 in CZ)	677 (10 in CZ)	697 (10 in CZ)
SIR – Research Rank	405 (7 in CZ)	397 (7 in CZ)	390 (7 in CZ)
SIR – Innovation Rank	404 (12 in CZ)	469 (15 in CZ)	483 (14 in CZ)
SIR – Societal Rank	88 (6 in CZ)	167 (10 in CZ)	226 (5 in CZ)

Alternative international multi-rankings

Year/USB's rank	2017	2018	2019
CWUR (Center for World University Rankings)	-	930 (5 in CZ)	1 024 (5 in CZ)
U. S. News Best Global Universities	868 (5 in CZ)	816 (5 in CZ)	904 (5 in CZ)
U. S. News Best Global Universities – subject ranking entitled „Plant and Animal Science“	210 (4 in CZ)	189 (4 in CZ)	198 (5 in CZ)
U. S. News Best Global Universities – subject ranking entitled „Microbiology“	-	194 (2 in CZ)	200 (2 in CZ)
U. S. News Best Global Universities – subject ranking entitled „Environment/Ecology“	-	167 (2 in CZ)	176 (2 in CZ)
U. S. News Best Global Universities – subject ranking entitled „Biology and Biochemistry“	-	-	473 (4 in CZ)

In 2019, the USB was invited to participate in a discussion platform of public higher education institutions entitled "**Czech University Rankings Group**", which is concerned with sharing experience of higher education institutions with engaging in international rankings of quality evaluation and making use of these rankings within university systems of assuring and evaluating quality. Representatives of the THE and QS rankings also participated in the last meeting of the platform (Ostrava, 28. - 29. 11. 2019). They not only introduced these prestigious international rankings but also facilitated a discussion in greater detail of achieved results of the institutions in subject rankings and strategies for their potential improvement in a one-to-one meeting.

In addition to international rankings, the USB also pays attention to national rankings that are regularly published in public media or publicly available publications and studies (e.g. university/faculty rankings based on selected criteria, the rate of graduate employment on the labour market, performance comparison in the field of research activities of comparable institutions, etc.). In addition to the rankings in which the USB regularly ranks very well, there are rankings compiled by the **TÝDEN** magazine and rankings compiled by the Association of Students and Graduates in the "**Faculty of the Year**" contest. More information about USB's ranking at the national and international levels is provided in the USB 2019 Annual Activity Report.

The USB also took part in the **Monitoring Internationalization of Czech Higher Education (MICHE)** project in 2019, which is arranged by the Centre for International Cooperation in Education (DZS) for the MEYS. The main objective of the project is to increase the quality of internationalisation, global competitiveness and attractiveness of Czech higher education institutions. Results may serve higher education institutions as a complex tool for reflection and analysis of the state of internationalisation on the institutional level and as a source of recommendation and for preparation of a plan for improvement and strengthening internationalisation on the institutional level.

The opportunity for a systematic and structured internal analysis, in particular, and the assessment of the current state in sub-areas of internationalisation and the exposure of potential barriers in communication and the set university/faculty infrastructure were the motivation for the USB's participation in the MICHE 2019 project. An analysis by external experts will help the USB to progress further in these areas and be able to react flexibly to changes and requirements of the current generation of students. The USB expects that the evaluation by external experts shall provide the University of South Bohemia with independent insight into the current situation in the area of internationalisation.

The USB created and provided the Centre for International Cooperation in Education with a Self-evaluation Survey in the first phase of the project (April 2019) concerning the state of internationalisation at the University in four crucial areas:

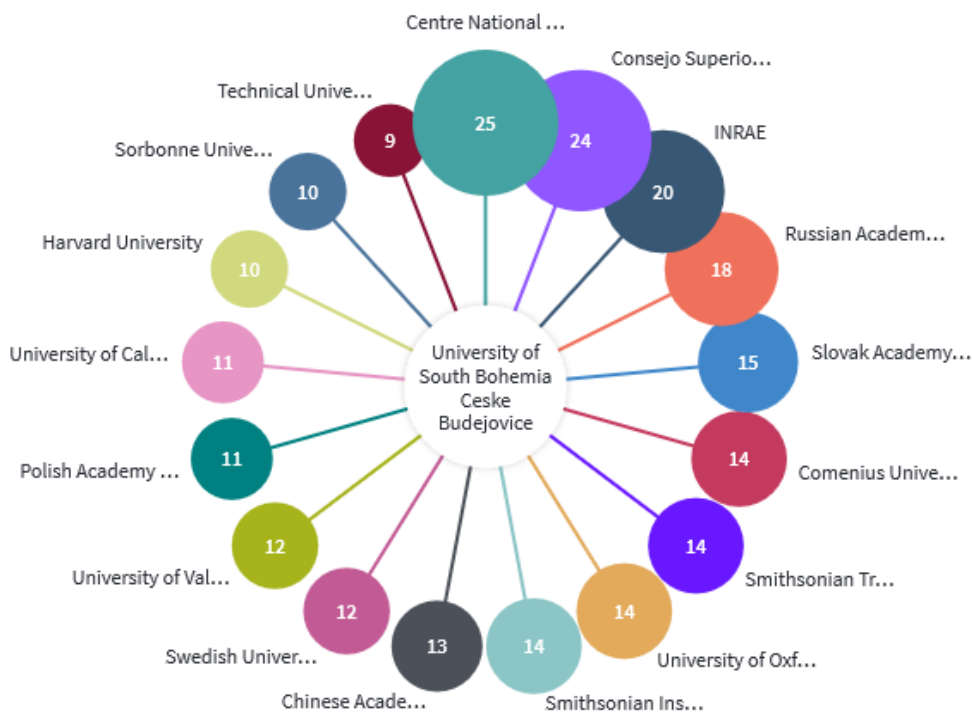
- 1) On the level of the structure of the University, management and strategy;
- 2) In the area of studies (students) and instruction;
- 3) In the area of education and science (academic staff);
- 4) In the area of supporting infrastructure (facilities and non-academic staff).

The USB also provided the evaluators with an overview of the execution of international mobilities and financial tools of internationalisation for the monitored period, strategic documents of the USB and the SWOT analysis of strong and weak points, risks, opportunities for development and expectations in the Self-evaluation Survey.

After an analysis of received materials by a team of international external experts, a two-day monitoring visit by evaluators from the DZS and two foreign experts on international education (Daniel Casten, Christofer Medalis) took place at the USB (June 18 and 19, 2019). A number of meetings took place during the visit with representatives of the top management of the University (Rector, Vice-Rector, Bursar), administrators of the International Department of the USB, management of faculties (Vice-deans for International Relations), administrators of international departments of faculties, academic staff (2 representatives of every faculty) and students (USB students, international students, ESN USB Budweis representatives).

The MICHE project will continue in the following year when the USB receives the final Report and recommendation of external experts on the basis of which the Action Plan will be prepared. The preparation of the Action Plan with regard to the recommendation of foreign evaluators will help to determine specific steps and real goals in the area of internationalisation and even in relation to the Long-Term Plan of the USB for the following 2021+ period that is in preparation.

International cooperation in research is evidenced, inter alia, by the number of scientific outputs created in cooperation with foreign research organisations (see the graph concerning the last year), that is proving to be very stable, as well as international mobilities that are addressed in greater detail by the Annual Activity Report of the USB for 2019.



Numbers of USB publications in WoS for 2019 (as of March 3, 2020) that were created in cooperation with partner institutions abroad. Source: inCites.

5 PREPARATION OF MATERIALS FOR THE INTERNATIONAL EVALUATION PANEL (AS PER THE METHODOLOGY 17+) AND THE USB INTERNATIONAL COUNCIL

The **International Evaluation Panel** (IEP) was established in 2019 for the purpose of evaluating the USB as per the Methodology 17+ (Methodology of evaluation of research organisations in the segment of higher education institutions approved under the Czech Government Resolution No. 563 on July 30, 2019). The membership of the Panel partially overlaps with the membership of the USB International Council, nevertheless, some members of the USB International Council could not be involved in the IEP due to regulations concerning conflict of interest.

Members of the International Evaluation Panel of the USB⁶

Name	Country	Place of work	Field	Experience in the area of management/evaluation
Prof. Johan Verreth	Netherlands	Wageningen University	Fisheries, Aquaculture, Biotechnology	Director of Graduate School WIAS, member of international evaluation panels
Dr. József Betlehem	Hungary	University of Pécs	Health Sciences, Nursing	Vice-Rector for International Affairs
Prof. Klaus Baumann	Germany	Albert-Ludwigs-Universität Freiburg	Psychology, Ethics, Theology	Dean of the Faculty of Theology, formerly also Vice-Rector
Prof. Martin Lindner	Germany	Martin Luther University Halle-Wittenberg	Biology, Geography, Pedagogy	Coordinator of international education programmes
Prof. Elena Horská	Slovakia	Slovak University of Agriculture, Nitra	Economics, Management	Dean of the Faculty of Economics, member of international evaluation panels
Prof. Poul-Erik Jensen	Denmark	University of Copenhagen	Biology, Ecology, Molecular biology	Director of the Copenhagen Plant Science Centre
Prof. Eva Åkesson	Sweden	Uppsala University	Chemistry	Rector of the Uppsala University, member of international evaluation panels
Prof. Henk Schoot	Netherlands	Tilburg University	Philosophy, Theology	Vice-Dean for Student Affairs, Director of the Thomas Institute Utrecht
Prof. Tomáš Opatrný	Czechia	Palacký University Olomouc	Physics	Formerly Vice-Dean for Science, former member of CERO, experience in evaluating science in CZ
Doc. Jaroslav Šebek	Czechia	Institute of History of the AS CR	History	

⁶ On the basis of the letter from PhDr. Pavla Dolečka, Deputy Minister for the Research and Higher Education section of MEYS, from February 27, 2020, RNDr. Marek Vyšínka, Ph.D., was appointed as the representative of the provider (MEYS) on the International Evaluation Panel.

On December 17, 2019, the USB sent an application for authorisation concerning the organisation of the execution of the evaluation of a research organisation in the segment of higher education institutions including the Statutes and Rules of Procedure of the IEP, proposal for the membership of the IEP, timetable of evaluation of the USB and proposal of expenses for the organisation of the execution of the evaluation of a research organisation in the segment of higher education institutions in 2020. The evaluation will be executed according to the approved timetable (see below).

The approved timetable of the process of evaluation of the USB via the International Evaluation Panel

IMPLEMENTATION STAGE	
IEP TASKS	
<ul style="list-style-type: none"> • The Rector: <ul style="list-style-type: none"> - Establishes the IEP - Appoints the chairperson of the IEP - Designates a secretary for the IEP • The work schedule shall be set after the establishment of the IEP and according to its Statutes and its Rules of Procedure 	by 15/3/2020
<ul style="list-style-type: none"> • The Rector shall send materials for evaluation to the IEP: <ul style="list-style-type: none"> - in the case that submitted materials of the HEI are in order - in the case that MEYS returns HEI SER for modification or supplementation 	by 20/4/2020 by 11/5/2020
IEP EVALUATION PROPER	
<ul style="list-style-type: none"> • IEP evaluates the HEI (the work of IEP begins) <ul style="list-style-type: none"> - in the case that submitted materials of the HEI are in order - in the case that MEYS returns HEI SER for modification or supplementation 	by 20/4/2020 by 11/5/2020
<ul style="list-style-type: none"> • The HEI shall ensure that research facilities are available for inspection by members of the IEP in the context of an on-site visit <ul style="list-style-type: none"> - a meeting in person with the management of the HEI and FAC - a visit to R&D&I facilities 	9–11/6/2020
<ul style="list-style-type: none"> • IEP evaluation (scrutiny of materials by IEP members, evaluation on the basis of submitted materials, finalisation of the evaluation of the HEI by members of the IEP on the basis of an on-site visit) 	by 17/7/2020
EVALUATION REPORT PREPARATION	
<ul style="list-style-type: none"> • IEP prepares a draft of an evaluation report in such a structure as according to instructions of the documentation of the MEYS and sends it to the Rector of the HEI for comment 	by 17/ 8/2020
<ul style="list-style-type: none"> • The Rector of the HEI prepares a statement concerning the evaluation report, which he/she sends to the IEP 	by 1/9/2020
<ul style="list-style-type: none"> • The finalisation of the evaluation report/IEP evaluation, approval of the final version of the evaluation report by the IEP 	
EVALUATION REPORT OF THE IEP HANDOVER TO MEYS	
<ul style="list-style-type: none"> • MEYS subsequently evaluates the completeness and the formal regularity of the evaluation report, alternatively, MEYS requests that further modifications be made 	by 30/9/2020

Apart from the establishment of the Panel, the preparation of documents required for evaluation according to the Methodology 17+ was launched in the last quarter of 2019, which is primarily a self-evaluation report in M3-M5 modules (M3 module – Societal relevance; M4 module – Viability; M5 module – Strategy and conception). Self-evaluation reports in the M3 module are prepared by faculties since this is the only module that contains the evaluation of faculties. Reports within the modules M4 and M5 are prepared centrally for the whole University.

In the interest of strengthening the international dimension of ensuring and evaluating quality at the USB and for the needs of the evaluation of the USB by the IEP in preparation, translations of university-wide regulations, strategic and other selected documents of the USB mentioned below were made in

2019 (with the help of the CDP 2019 project entitled “ Completion of quality assurance systems at universities in the conditions of institutional accreditation”):

- Rector’s Ordinance issuing the Organizational Rules of the USB.
- Rector’s Ordinance issuing the Code of Conduct of the USB.
- Principles of Research and Publication of Findings and Results of Research (Annexe no. 1 of the Code of Conduct of the USB).
- Rector’s Ordinance on Concluding Contracts of Cooperation with Foreign Entities.
- Rector’s Ordinance issuing Rules for Creating, Approving and Publishing Strategic Documents of the University of South Bohemia in České Budějovice.
- Rector’s Ordinance issuing the Rules of Procedure of the Ethics Committee of the USB.
- Rector’s Ordinance on Dealing with Harassment in the Workplace.
- Rector’s Ordinance determining the Rules for Protection and Personal Data Processing.
- Rector’s Ordinance on Evaluating Non-academic Staff.
- Rector’s Ordinance issuing the Rectorate Regulations of the USB.
- Rector’s Ordinance issuing the Standards for Accreditation and Implementation of Degree Programmes.
- Rector’s Ordinance on Protection of Personal Data in Connection with Employment Relations.
- Long-term Plan of the USB for 2016-2020.
- Implementation Plan of the Strategic Plan for 2019.
- Implementation Plan of the Strategic Plan for 2020.
- Investment Programme of the USB for 2016-2020.
- Investment Programme of the USB for 2016-2020: an update for 2019.
- Investment Programme of the USB for 2016-2020: an update for 2020.
- Institutional Plan of the USB for 2019-2020.
- Report on Internal Quality Evaluation of Educational, Creative and Related Activities of the USB.
- Addendum to the Internal Quality Evaluation of Educational, Creative and Related Activities of the USB for 2018.
- Annual Activity Report of the USB for 2018.
- Annual Report on Financial Management for 2018.
- Declaration of the University of South Bohemia in České Budějovice on the protection of personal data
- Procedure for processing requests.
- Guidance document on methodology for obtaining Consent to the processing of personal data
- Description of the Internal Quality Assurance and Evaluation System of the USB.
- Record of Non-conformance.
- Library Rules of the Academic Library of the USB.
- Temporary accommodation contract.

All documents outlined above are available in Czech and English on the website of the USB. The translations were executed through theBESTtranslation s.r.o. agency, which emerged from a tender for the conclusion of a framework contract on the provision of translation services announced at the end of 2018. The framework contract itself was concluded with the victorious translation agency at the beginning of 2019.

6 FINANCIAL RESOURCES OF THE USB

The budget of the USB stems from internal regulations for the making of the budget – budget methodology of the USB. The Methodology contains methods of calculation of the volume of a grant and subsidy for the LCDEO for individual faculties of the USB, specification of appropriated items earmarked for the financial provision for strategic areas and, furthermore, a budget proposal of central departments including the distribution of resources for its provision. The methodology proposal for 2019 was prepared by the management of the USB. In particular, it is based on the strategic plans of the USB, the current need for securing resources for financing selected activities, situation in the financing of higher education institutions and expected development of the volume of resources for the USB. The Methodology was prepared in close cooperation with deans of faculties and continuously consulted with representatives of the Academic Senate of the USB and the trade union organisation.

Out of the resources in the A+K part, 5% was allocated for the support of strategic priorities of the USB. The Regulations of the Strategic Priorities Fund (SPF) were consulted with deans and faculty representatives and, subsequently, they were approved by the academic part of the Rector's Advisory Board. Part A, after the allocation of the 5% for the SPF, was divided among faculties in existing proportions according to past years while a smaller part of the resources was purposely allocated according to institutional accreditation results. In the K part, the methodology in part works with criteria used by the MEYS and in part with its own criteria with regard to internal priorities of the USB.

The subsidy for LCDEO was largely allocated in proportions according to the preceding year and in part, then, it was allocated according to research grants obtained, furthermore, to the co-financing of the large infrastructure (CENAKVA) and a small part was allocated for the operation of the university publishing house Episteme.

The allocation of purposely allocated resources is not a part of the budget methodology of the USB. The use of these resources is directed according to regulations of the ministry. Other subsidy resources of the budget are directed into specific activities by providers already and their recipients within the USB are, therefore, determined by criteria given by providers.

7 PROJECTS OF THE INSTITUTIONAL PLAN, CENTRALISED DEVELOPMENT PROJECTS AND INDICATORS OF THE LONG-TERM PLAN OF THE USB

The work on 38 projects in total of the **Institutional Plan of the USB for 2019-2020** has been ongoing since January 2019. They are primarily focused on the development of lifelong learning (incl. summer schools), internationalisation, marketing (incl. international) and the development of information technologies or methodology of quality evaluation. More than one constituent part of the USB is involved in the work on several projects.

The inspection of annual reports of individual projects was performed at the end of 2019. Monitoring indicators of the IP were fulfilled in the vast majority of the projects (one indicator of the IP of Dormitories and Refectories of the USB constitutes an exception since financial resources were transferred to 2020 due to a decision of the management of the USB). The use of financial resources performed so far is at the level of 70 %. An opposition procedure of the IP projects took place on February 19, 2020. In the opposition procedure, the executors of individual IP projects submitted information about their projects and the accomplishment of their targets, information about the fulfilment of the set indicators and the actual exploitability of the output of projects in question in the future (sustainability of projects). Annexe 6 provides further information about the projects of the Institutional Plan of the USB for 2019-2020.

The USB was the coordinator of the Centralised development project (CDP) entitled "Teacher training for secondary schools at faculties of arts and faculties of science in the Czech Republic" and it engaged in nine other projects as a co-executor. The opposition procedures of the CDP projects addressed or co-addressed at the USB in 2019 took place also on February 19, 2020. Annexe 7 provides further information about the Centralised development projects, in which the USB took part in 2019.

Several crucial so-called public indicators are set for each of the five strategic themes (Education, Research, Internationalisation, Openness, Management) as a part of the Strategic Plan of the USB for 2016-2020. For each indicator, there are 22 in total, there is a set methodology of its calculation, or ascertainment, date of its presentation and source of data for its calculation. The benchmark, i.e. the default value of these indicators, is the data from 2014 while target values, which the University wants to achieve concerning individual indicators, were set for 2018 and subsequently for the last year of the five-year period observed, i.e. 2020. The above-mentioned public indicators are supplemented by so-called non-public indicators for each of the strategic themes. Overall, there are currently approx. 110 of such non-public indicators, which are intended only for the internal needs of the USB. The indicators, which inform about the situation on the level of the University as a whole and also on the level of its individual faculties, are regularly supplemented by selected analyses, which provide a more detailed look at individual activities of the University.

The fulfilment rate of public and non-public indicators is continuously monitored by the management of the University, which also reviews the above-mentioned indicators annually in terms of their applicability to further monitoring of achievement of set targets and in the case of public indicators also in terms of set continuous (for 2018) and target values (for 2020). In case that negative divergences in the development of these indicators are detected, relevant corrective measures, which are always based on a detailed analysis of the area in question, are taken in order to return these indicators to the required trajectory. Regular assessment of the achievement of individual targets via set performance indicators also serves for the identification of opportunities for improvement that are subsequently projected into the Implementation Plans of the Strategic Plan of the USB for the corresponding year and projects addressed under the Institutional Plan of the USB, Centralised development projects or under other appropriate subsidy schemes (currently, for example, under the OP RDE).

As in the previous years, the management of the USB assessed the public and non-public indicators of the Strategic Plan of the USB in 2019, this time with reference to 2018. Some of the indicators were proposed for update and for some indicators a modification of the methodology of their reporting was proposed. In connection with the preparation of the Strategic Plan 2021+, the management of the USB is also considering the expansion of these indicators to include indicators focused on the environmental responsibility of higher education institutions or the USB. In the context of innovation of the technical arrangement of performance indicators (performance indicators are currently monitored in MS Excel), several sample sets were prepared and transferred into the interactive tool entitled Power BI, further use of which at the USB is now going through trial testing.

8 THE THIRD ROLE OF THE UNIVERSITY AND THE ALUMNI CLUB OF THE USB

The USB traditionally pays a great deal of attention to its third role, in which the USB focuses mainly on the transfer of knowledge into practice, i.e. on the implementation of applied research and development outputs into practice, the transfer of new knowledge and technologies, the support for founding innovative companies, direct action in the development of the region in this respect, furthermore, the popularisation of results of creative activities, and other activities, including cultural and educational and charitable events that the University either organises or co-organises or provides support to them. Detailed information on the implementation of the third role of the University in 2019, including a description of specific examples, is provided in the USB Annual Activity Report for 2019.

The USB Alumni Club was founded in 2016 and its strengthening is gradually occurring, in particular, the number of its members is growing (as of December 31, 2019, more than 1300 members were registered in the USB Alumni Club). The co-operation with alumni is, therefore, developing, but the development of feedback is occurring as well. In 2018-2019, a survey related to their satisfaction with the course of studies and skills that they gained from their study took place among the members of the USB Alumni Club. Deans of faculties and individual guarantors of degree programmes are currently being informed about the results of the survey in order for them to be able to take the results into account in the future instruction, co-operation with how matters are in practice or during new accreditations. The USB Alumni club is, therefore, an active source of information about the employability of graduates in practice (in part also because of its interconnection with the ESF OP RDE project). It facilitates the development of cooperation with important alumni and, thus, supplements, inter alia, the national or European surveys executed by the MEYS or CHES. Within the framework of the ESF OP RDE project, a survey among employers was begun towards the end of 2019 and its results will be available towards the end of 2020.

In 2018-2019, the USB also participated in a survey of employability of graduates of higher education institutions entitled **Graduate 2018**, which was executed by the Centre for Higher Education Studies, in collaboration with participating higher education institutions in the Czech Republic and in cooperation with the Education Policy Centre at the Faculty of Education of the Charles University according to the commission of the MEYS. The above-mentioned survey was aimed at two target groups. The main target group consisted of graduates of bachelor's, master's and doctoral degree programmes of the higher education institutions who obtained a higher education degree in 2013-2017 and did not complete further study at a higher education institution in 2018 nor did they study at a higher education institution in any form of study during the execution of the survey. The second target group were employers of graduates of higher education institutions from the first target group. In total 37 higher education institutions – 23 public and 14 private institutions – participated in the Graduate 2018 survey. The survey results were presented at the MEYS seminar in October 2019. Individualised reports were provided by the executor of the survey to participating higher education institutions that achieved a high rate of returns of questionnaires. These reports are divided into five themes (evaluation of higher education study, transfer of learning from school into practice, current work, competences and mobility). During the Graduate 2018 survey, the USB addressed 6839 graduates in total and achieved a rate of return of 23 %. At the same time, 22 questionnaires from employers of graduates are available. Given the small number of respondents from among employers, their data are not a subject of analyses.

The USB also participated in a trial European survey entitled **EUROGRADUATE** allowing a comparison of work and living conditions of graduates of higher education institutions in the academic years 2012/2013 and 2016/2017. The aim of the survey that took place concurrently with the Graduate 2018 survey is to provide outputs, which will help with monitoring the employability of graduates of higher education institutions on the labour market, development of their skills and also trends in social inequality.

In 2019, the USB also actively participated in the nationwide survey entitled **EUROSTUDENT VII**, which was concerned with the socio-economic dimension of the life of students in Europe. The subjects of the research were questions focused on, for example, financing of studies, housing, experiences with

international mobility and satisfaction with the choice of a degree programme. The fieldwork phase of the survey, in which students of bachelor's and master's degree programmes from 28 European countries in total including the Czech Republic were approached, was finished at the beginning of the holiday period. In the Czech Republic, 40 public and private higher education institutions, which approached their students via institutional emails, took part in the survey. The first presentation of the overall results of Czech data supplemented by results in international comparison took place at MEYS in December 2019. Main themes of the presentation were identification with studies/issues concerning studies, economic issues of students, work during studies and language skills of students. For individual participating higher education institutions from the CZ, which had achieved a sufficient rate of return of questionnaires, there is going to be an individualised report prepared.

9 RELATED ACTIVITIES

The issues of assuring and evaluating the quality of **related activities**, which the USB considers to be a very important part for further development of the University, were paid attention to in 2019, inter alia, in the context of the **CDP Completion of quality assurance systems at universities in the conditions of institutional accreditation**, one sub-activity of which was devoted exactly to the development of a common approach to assuring the quality of related activities. The aim of the sub-activity, which was coordinated and jointly coordinated by the PU, was primarily sharing of good practices and discussions on specific cases of the functioning of activities in question at individual universities participating in the CDP project concerned, while the situation at the USB, PU and MENDELU were primarily taken as the base, other higher education institutions were engaged primarily by discussions and sharing their own regulations delineating related activities and receipt of analyses of documents given and their mutual comparison. Variations in the delineation of the extent of related activities arose from existing analyses among participating universities, however, it is possible to assume in some cases, that the variations are rather a different naming of the same (variously perceived issues of management and strategic orientation of universities), in some cases, the variations are a clarification of whether the activities in question belong more among main or related activities of public higher education institutions (lifelong learning, university of the third age etc.). For the time being, the notion of the third role of a university, its social benefit, which also partially enters into issues of related activities, is also not completely clarified.

Under the CDP project concerned, the primary focus was on activities that more significantly enter into connection with education and instruction, or science and research, i.e. main activities of the University. Attention was paid to support centres for students with special needs, lifelong learning and its connection with the university of the third age, children groups (care for children of employees and students of pre-school age), academic libraries, dormitories and refectories, including the sharing of approaches to evaluation (satisfaction of students and employees with services of facilities/places of work). The fundamental methodological recommendation is the emphasis on closer co-operation and sharing good practices in the area of centres for students with special needs, library services and dormitories and refectories, alternatively lifelong learning, in the context of associations of these activities in the Czech Republic, including the engagement of the top management of the University in the supervision of the transfer of outputs from meetings of these associations into practice at individual higher education institutions. Long-term discussion among individual higher education institutions on the conception of direction and management of universities and options for their evaluation is also important. The foundation for that constitute the collected internal regulations of participating universities and executed comparative comparison.

The approach of the Irish University College Cork⁷, which was visited in the context of the CDP Completion of quality assurance systems at universities in the conditions of institutional accreditation in September 2019 and which has been engaging in the evaluation of related activities in the long-term already and, therefore, has developed detailed procedures, methodology and form models for the evaluation, can be an inspiration for the development of systems and approaches aimed at the evaluation of related activities. The foundation of the periodical evaluation of related activities, executed once per seven years, including the places of work that provide these activities is a self-evaluation report supplemented by a detailed SWOT analysis and benchmarking, which are subsequently assessed by an international panel of evaluators (Peer Review Group). An on-site visit of the panel of evaluators, a tour of evaluated places of work, interviews with selected employees and service users (including students) are a part of the evaluation itself. The subsequently composed evaluation report takes form of rather a recommendation for the improvement of the current state. It contains proposals and subject matter aimed at the increase of the quality of services provided or their expansion. Afterwards, ordinarily, 1-2 years after the evaluation, there is a so-called Follow-Up evaluation in which the international panel of evaluators evaluated (on the basis of a report composed for this purpose) the progress that was achieved in the context of evaluated activities or places of work that arrange these activities, what measures were

⁷ www.ucc.ie/en

already taken or what measures are planned in the future. All related activities or places of work that arrange these activities undergo the periodic evaluation. That, of course, requires very careful planning of all of these evaluations. For this purpose, there is a schedule of evaluation prepared, which is always prepared for seven years in advance and contains a list of places of work and evaluations that these places of work should undergo.

The processing of examples of good practices (so-called case studies), which have become an integral part of self-evaluation reports prepared by individual faculties/institutes/departments since 2017 for the purposes of evaluating academic activities, is another inspiring example from the University College Cork. Although these examples of good practices are directed more into the area of education, for the time being, it would be possible to consider their extension into other activities arranged by the University as well, including the area of related activities.

In 2019, the USB also continued in the development of set feedback mechanisms and tools used for obtaining relevant feedback from different target groups, including the participation in nation-wide surveys aimed at selected target groups.

In the course of 2019, further courses of subject surveys took place using the information system **SIA (Student instruction assessment)** through which the winter and summer semesters of the academic year 2018/2019 were independently evaluated. An average rate of return that was achieved in the context of SIA for the whole academic year 2018/2019 (i.e. winter and summer semesters combined) was 26.6 %. An annual collection of proposals and requirements for adjustment of the SIA system took place at the same time via faculty quality coordinators. Selected adjustments were implemented so that they could be routinely used in evaluation for the winter semester 2019/2020. Apart from the option to evaluate courses that one is enrolled in and individual educators of these courses, the option to evaluate or send comments or any further initiative/inquiry/complaint (under the section entitled "General") to departments and facilities arranging selected related activities (e.g. refectory, library, dormitories, departments of student affairs) is an integral part of the SIA.

The **ASE (Academic staff evaluation)** system was introduced to the last faculty of the USB (the Faculty of Agriculture) in 2018. The year 2019 was devoted, in particular, to the effort for further development of this system and its functionalities, including its interconnection with other university and non-university databases and applications. The trial evaluation via IS ASE at all eight faculties of the USB was launched in 2019 as well.

After the trial operation of evaluation of other (i.e. non-academic) staff of the USB via the **OSME (Other staff member evaluation)**, some adjustments of the systems were executed in 2019 from the perspective of content and process as well as from the technical perspective. The OSME system was expanded by the English version aimed at foreign staff of the USB at the end of 2019. Currently, the OSME is executed via MS Excel and the option of an online solution in the future is under consideration.

The development of the module for the management of clients of the **Support Centre for Students with Special Needs of the USB**, which provides services, in particular, to students with disabilities or health impairment, alternatively, students with chronic illnesses, continued in 2019. A compensatory software was acquired for students with difficulties with reading and writing.

The activity of the Academic Library of the USB, which was created in 2010 by combining library stocks of the former libraries of Faculties of Education, Science, Health and Social Sciences and Agriculture of the USB. The stock of the library of the Faculty of Fisheries and Protection of Waters was also added in 2012. The Library of biology institutes of AS CZ, Austrian, Swiss and American Libraries operate within the AL USB. The Library provides services to students and educators from all constituent parts of the USB, scientific staff of institutes of AS CZ in České Budějovice as well as interested parties from among the public.

Statistics of Libraries of the USB – the Academic Library

Item/year	2017	2018	2019
Stock increase in the year	6 218	7 344 (+ 469 e-books)	6 711 (+ 2 e-books)
Library stock in total	358 025	364 936 (+ 624 e-books)	371 027 (+ 434 e-books)
Number of subscribed periodicals	439	430	423
Number of off-site loans (incl. extensions)	158 933	143 404	130 040
Number of users	12 753	12 512	12 144
Number of places for study	568	568	568
Number of items held in open stacks	198 458 (AL + BC ASCR)	182 882 (AL)	186 453

Statistics of Libraries of the USB – the Library of the Biology Centre of the AS CZ

Item/year	2017	2018	2019
Stock increase in the year	10 390	4 361	321
Library stock in total	60 553	64 703	64 970
Number of items held in open stacks	-	21 990	22 176

Statistics of Libraries of the USB – the Austrian Library

Item/year	2017	2018	2019
Stock increase in the year	103	126	100
Library stock in total	7 291	7 416	7 516

Statistics of Libraries of the USB – the J. P. Ondok Library (Faculty of Theology of the USB)

Item/year	2017	2018	2019
Stock increase in the year	1 084	782	860
Library stock in total	51 341	50 703	51 063
Number of subscribed periodicals	112	112	112
Number of off-site loans (including extensions)	32 415	29 920	27 923
Number of places for study	24	30	30
Number of items held in open stacks	29 383	31 844	29 702

The **Library Board of the AL USB** is a relatively new advisory body of the Rector of the USB for the area of information resources managed by the Academic Library of the USB. The Library Board comments, in particular, on the conception of individual key activities of the Academic Library of the USB, global principles of allocating financial resources for adding to library collections and other information stock of the Academic Library of the USB, proposals for the improvement of the activity of the Academic Library of the USB and proposals of Library and Organizational Regulations of the Academic Library of the USB.

The Publishing House of the University of South Bohemia in České Budějovice, which provides publishing services and facilities for experts of the USB, has also undergone a transformation. Its aim is to publish original monographs covering a wide spectrum of areas of intellectual research. The Publishing House, under the original name *Episteme*, was established under the University of South Bohemia in České Budějovice in 2013 with the aim to “publish original scientific monographs, take overall responsibility for the publishing activity of individual faculties, raise awareness of the University of South Bohemia among the lay and professional public, help experts from the University of South Bohemia to publish results of their research and, last but not least, strengthen mechanisms of supervision over the quality of published publications.” Originally, the Publishing House was conceived under the Faculty of Arts of the USB with the prospect of publishing and distribution cooperation with the publishing house of the Academy of Science of the CZ named *Academia*. The selection of published titles was managed by the Editorial Board from the beginning and four theme-oriented editions were established – *Theoria*, *Natura*, *Societas*, *Historia* and (added in 2017) *Archaeologia*. The operation in practice lead to independence over the

subsequent years and books were published under the label of the *Episteme* publishing house since 2016 and were distributed through the distribution network *Kosmas*.

The Publishing House was integrated into the structure of the USB as a university-wide facility in 2019 and its name was changed to the Publishing House of the University of South Bohemia in České Budějovice. The label *Episteme* became an edition designation for books that undergo a review procedure and the Publishing House guarantees its language editing unlike the publications for internal use or printed materials intended for instruction, which are published without this edition label. As per the approved Statutes, the Publishing House provides "complex publishing, reprographic, printing services and services in the area of sale, distribution and marketing of published printed materials. The aim of the Publishing House is to raise awareness of the USB among the professional and lay public, help experts from the USB to publish results of their research and guarantee the proper editorial and book quality of published publications." The Publishing House is financed by the University from the resources for the development of a research organisation. The purpose of the activity of the Publishing House is to provide an opportunity for the publishing of specialised books and textbooks for authors from all eight faculties of the University of South Bohemia as well as authors from other institutions. Details can be found in the section entitled "For authors".

Detailed information on related activities and their quality at the USB in 2019, including the description of specific cases, are provided by the Annual Report on the Activity of the USB for 2019.

10 CONCLUSION-OUTLOOKS

The Rules of the system of quality assurance of education, creative, and related activities and the internal quality evaluation of education, creative and related activities of the University of South Bohemia in České Budějovice, according to which the evaluation in 2019 was executed, contain the elementary description of the system of assurance and internal quality evaluation of education, creative and related activities, its individual processes, bodies and other relevant entities on the level of the University and its individual constituent parts, as has been stated by the Report on the internal evaluation of the USB at the beginning of 2018. The powers and responsibilities for the quality of educational activity, creative activity and related activities are further addressed by the Organizational Rules of the USB, Rectorate of the USB and individual faculties and corresponding ordinances, decrees or methodology issued on the university-wide level by way of ordinances of the Rector, Vice-rector or Bursar or the Dean, Vice-dean or Secretary on the faculty level. All above-mentioned regulations constitute a functional unit together that is scrutinised on the level of individual faculties as well as on the university-wide level. Therefore, the **Rector's ordinance R 410 issuing Standards for Accreditation and Implementation of Degree Programmes at the University of South Bohemia in České Budějovice** was amended in 2019, inter alia, so that it better fit the needs of the current practice at the USB, including study plans maior-minor, in particular in the area of Teacher Training.

In the course of 2019, **the preparation of the new Strategic Plan 2021+**, which deals with the outlooks of the USB for the next 5-10 years so that the USB maintains its position among leading Czech universities, including the international dimension of influence and prevails in the conditions of increasing internationalisation of the academic environment, was commenced.

In the context of centralised development projects of the MEYS, **cooperation with other higher education institutions in the area of quality evaluation took place** in 2019. The USB participated in the survey of the MEYS among graduates and employers (Graduate 2018/EUROGRADUATE) and students (Eurostudent VII) since the management of the USB and individual faculties are aware of the need for a comparative view of the University, quality comparison on a national and international scale since only that way can the USB fulfil its vision and mission. Towards the end of 2019, however, only comparative materials were available, and the USB was still awaiting individualised reports that were supposed to be prepared by the CHES given the high rate of return of the survey within the USB.

In 2020, all main activities are focused on the preparation of the next Long-Term Plan of the USB that will predetermine the further course of the USB. Furthermore, the focus is at further deepening of the quality control of degree programmes in preparation (strengthening of the Department for Internal Evaluation of the Rectorate of the USB) and, in particular, the supervision of the execution of new degree programmes, the instruction of which was executed only marginally for first years. The commencement of instruction in newly approved degree programmes on a large scale is expected from the academic year 2020/2021. Last but not least, **Centralised development projects**, inter alia, aiming at cooperation with other higher education institutions from the perspective of sharing good practices in the area of strengthening prevention of plagiarism in student works and preparation of degree programmes of the joint and double-degree type, will be addressed.

11 LIST OF ABBREVIATIONS AND ACRONYMS

Abbreviation/acronym	Abbreviation/acronym meaning
A+K	Educational activity allowance (A – fixed part; K – performance part)
AAEI	Association of Adult Education Institutions
AL / AL USB	Academic Library of the University of South Bohemia in České Budějovice
ARWU	Academic Ranking of World Universities (ranking used for rating universities)
AS CR	Academy of Sciences of the Czech Republic
ASE	Academic staff evaluation
AV	Audiovisual (technology)
B	Bachelor's degree programmes
BC AS CR	Biology Centre of the Academy of Sciences of the Czech Republic
CBRNE	Chemical, Biological, Radiological, Nuclear, Explosive materials
CDP	Centralised development project
CEITEC	Central European Institute of Technology
CENAKVA	South Bohemian Research Centre of Aquaculture and Biodiversity of Hydrocenoses
CERO	Commission for the Evaluation of Research Organizations
CHES	Centre for Higher Education Studies
Coll.	Collection of laws
CPP	Competences, projects, processes
CRC	Czech Rectors Conference
CTU	Czech Technical University in Prague
CWTS	Centre for Science and Technology Studies
CWUR	Center for World University Rankings (ranking used for rating universities)
CZ	Czech Republic
D	Doctoral degree programmes
D&R USB	Dormitories and refectories of the University of South Bohemia in České Budějovice
DZS	Centre for International Cooperation in Education
EEA	European Economic Area
EECA	Emerging Europe a Central Asia
EIS	Executive Information System
EMMIR	European Master in Migration and Intercultural Relations
EN	English language
ESN USB Budweis	Erasmus Student Network University of South Bohemia České Budějovice
EU	European Union
FA / FA USB	Faculty of Agriculture of the University of South Bohemia in České Budějovice
FAc	Faculty
FE	Field of education
FE / FE USB	Faculty of Economics of the University of South Bohemia in České Budějovice
FEAS	Further education of academic staff

Abbreviation/acronym	Abbreviation/acronym meaning
Fed / FEd USB	Faculty of Education of the University of South Bohemia in České Budějovice
FFPW / FFPW USB	The Faculty of Fisheries and Protection of Waters of the University of South Bohemia in České Budějovice
FHSS / FHSS USB	Faculty of Health and Social Sciences of the University of South Bohemia in České Budějovice
FoA / FoA USB	Faculty of Arts of the University of South Bohemia in České Budějovice
FSc/ FSc USB	Faculty of Science of the University of South Bohemia in České Budějovice
FT / FT USB	Faculty of Theology of the University of South Bohemia in České Budějovice
GIT	Geographic information technologies
H2020	EU Framework Programme for Research and Innovation valid for the period 2014-2020
HEI	Higher education institution
HR	Human Resources
HRS4R	The Human Resources Strategy for Researchers
IA	Institutional accreditation
ID	Identification number
IEB / IEB USB	Internal Evaluation Board of the University of South Bohemia in České Budějovice
IEP	International Evaluation Panel
IIHR	Issues of internationalisation in the environment of public higher education institutions with a focus on the area of human resources
INV	Investment resources
inc.	including
IP	Institutional Plan
IS	Information system
IS PHEI	Information systems of public higher education institutions
IS STAG	Information system of study agenda
IT	Information technology
ITC USB	The Information Technology Centre of the University of South Bohemia in České Budějovice
LCDEO	Subsidy for long-term conceptual development of a research organisation
LLL	Lifelong learning
LMS	Learning Management System
L.t.d.	Limited company
M	Master's level degree study
MENDELU	Mendel University in Brno
MEYS	Ministry of Education, Youth and Sport
MICHE	Monitoring of Internationalization of Czech Higher Education
MKT	Marketing
MS	Microsoft
MUNI	Masaryk University
N	Subsequent master's level degree study
NAB	National Accreditation Bureau for Higher Education
NINV	Non-investment resources
NTU	National Taiwan University Ranking: Performance Ranking of Scientific Papers of World Universities (ranking used for evaluating universities)

Abbreviation/acronym	Abbreviation/acronym meaning
OP RDE / OP RDE ESF	Operational Programme Research, Development and Education – the European Social Fund
OSME	Other staff member evaluation
Ph.D.	Academic degree title meaning doctor (graduate of a doctoral degree programme)
PHEI	Public higher education institution
PR	Public Relations
p. r. i.	Public research institution
PS	Primary school
PU / PUO	Palacký University Olomouc
QS	Quacquarelli Symonds (company assembling one of the rankings used for evaluating universities)
R&D	Research and development
R&D&I	Research, development and innovation
REC / REC USB	Rectorate of the University of South Bohemia in České Budějovice
SER	Self-evaluation report
SIA	Student instruction assessment
SIR	SCImago Institutions Rankings (ranking used for evaluating universities)
SPF	Strategic Priorities Fund
SWOT	Universal analytical technique aimed at evaluating internal and external factors influencing the success of an organisation or a specific intent (S = Strengths; W = Weaknesses; O = Opportunities; T = Threats)
THE	Times Higher Education World University Rankings (ranking used for evaluating universities)
U3A	University of the Third Age
UO	University of Ostrava
URAP	University Ranking by Academic Performance (ranking used for evaluating universities)
USB	University of South Bohemia in České Budějovice
VERSO	Application environment
WoS	Web of Science

12 ANNEXES AND SUPPORTING DOCUMENTS

Annexe 1: An overview of evaluations executed by the IEB USB in 2019

Annexe 2: An overview of draft applications for accreditation of degree programmes and proposals for degree programmes (full accreditation applications) approved by the IEB USB in 2019

Annexe 3: An overview of proposals for a guarantor change of degree programmes (fields) approved by the IEB USB in 2019

Annexe 4: An overview of accreditations of degree programmes awarded by the NAB in 2019

Annexe 5: An overview of accreditations of habilitation procedures and procedures for appointing a professor awarded by the NAB in 2019

Annexe 6: Projects of the Institutional Plan of the USB for 2019-2020

Annexe 7: Centralised development projects of the USB in 2019

Annexe 1: An overview of evaluations executed by the IEB USB in 2019

Executed quality evaluations of educational activities in 2019

Faculty	Field title	Programme type	Evaluated period	Year of evaluation
FE USB	Financial and Insurance Mathematics	B	2018	2019
FE USB	Structural Policy of the EU for Public Administration	B	2018	2019
FE USB	Management of Commerce	B	2018	2019
FE USB	Management and Business Economics	B	2018	2019
FE USB	Accounting and Financial Management	B	2018	2019
FE USB	Economic Informatics	B	2018	2019
FE USB	Economic Informatics	B	2018	2019
FE USB	Management of Commerce	N	2018	2019
FE USB	Management and Business Economics	N	2018	2019
FE USB	Structural Policy of the EU and Rural Development	N	2018	2019
FE USB	Accounting and Financial Management	N	2018	2019
FE USB	Commerce and Entrepreneurship	N	2018	2019
FE USB	Regional and European Project Management (programme without a field specialisation)	N	2018	2019
FE USB	Economic Informatics	N	2018	2019
FE USB	Management and Business Economics	D	2018	2019
FoA USB	Cultural Studies (single/double specialisation)	B	2018	2019
FoA USB	Archeology (single specialisation)	B	2018	2019
FoA USB	Archeology (dual specialisation)	B	2018	2019
FoA USB	Archival studies (single specialisation)	B	2018	2019
FoA USB	Archival studies (dual specialisation)	B	2018	2019
FoA USB	History (single specialisation)	B	2018	2019
FoA USB	History (dual specialisation)	B	2018	2019
FoA USB	English Language and Literature (dual specialisation)	B	2018	2019
FoA USB	Czech Studies (single specialisation)	B	2018	2019

Faculty	Field title	Programme type	Evaluated period	Year of evaluation
FoA USB	Czech Studies (dual specialisation)	B	2018	2019
FoA USB	Czech-German Area Studies (single specialisation)	B	2018	2019
FoA USB	French Language for European and International Trade	B	2018	2019
FoA USB	French Language and Literature (single specialisation)	B	2018	2019
FoA USB	French Language and Literature (dual specialisation)	B	2018	2019
FoA USB	Italian Language (single specialisation)	B	2018	2019
FoA USB	Italian Language and Literature (dual specialisation)	B	2018	2019
FoA USB	Italian Language for European and International Trade	B	2018	2019
FoA USB	German Language and Literature (dual specialisation)	B	2018	2019
FoA USB	Spanish Language and Literature (single specialisation)	B	2018	2019
FoA USB	Spanish Language and Literature (dual specialisation)	B	2018	2019
FoA USB	Spanish Language for European and International Trade	B	2018	2019
FoA USB	Aesthetics (single/ dual specialisation)	B	2018	2019
FoA USB	History of Art (single/dual specialisation)	B	2018	2019
FoA USB	Cultural Studies (single specialisation)	N	2018	2019
FoA USB	History (single specialisation)	N	2018	2019
FoA USB	History (dual specialisation)	N	2018	2019
FoA USB	Archeology (single specialisation)	N	2018	2019
FoA USB	Archival studies (single specialisation)	N	2018	2019
FoA USB	English and American Literature (dual specialisation)	N	2018	2019
FoA USB	Czech Studies (single specialisation)	N	2018	2019
FoA USB	Czech Studies (dual specialisation)	N	2018	2019
FoA USB	Czech-German Area Studies (single/dual specialisation)	N	2018	2019
FoA USB	French Language (single specialisation)	N	2018	2019
FoA USB	French Language and Literature (dual specialisation)	N	2018	2019
FoA USB	Italian Language (single specialisation)	N	2018	2019

Faculty	Field title	Programme type	Evaluated period	Year of evaluation
FoA USB	Italian Language and Literature (dual specialisation)	N	2018	2019
FoA USB	Spanish Language (single specialisation)	N	2018	2019
FoA USB	Spanish Language and Literature (dual specialisation)	N	2018	2019
FoA USB	Teaching English for Secondary Schools (dual specialisation)	N	2018	2019
FoA USB	Czech Language and Literature for Secondary School Teachers	N	2018	2019
FoA USB	Secondary School Teaching in History	N	2018	2019
FoA USB	French Language Teaching for Secondary Schools	N	2018	2019
FoA USB	Spanish Language Teaching for Secondary Schools	N	2018	2019
FoA USB	History and Philosophy of Art	N	2018	2019
FoA USB	Bohemian History/Tschechische Geschichte	D	2018	2019
FoA USB	Auxiliary Sciences of History	D	2018	2019
FoA USB	Archeology	D	2018	2019
FoA USB	Czech Language	D	2018	2019
FoA USB	Romance Languages	D	2018	2019
FoA USB	History of Modern Czech Literature/History of 19th and 20th Century Literature	D	2018	2019
FFPW USB	Protection of Waters	B	2018	2019
FFPW USB	Fishery	B	2018	2019
FFPW USB	Fishery and Protection of Waters	N	2018	2019
FFPW USB	Fishery	D	2018	2019
FT USB	Philosophy and Religious Studies	B	2018	2019
FT USB	Theology (single/dual specialisation)	B	2018	2019
FT USB	Free Time Education	B	2018	2019
FT USB	Social and Charity Work	B	2018	2019
FT USB	Philosophy	N	2018	2019
FT USB	Theology	N	2018	2019
FT USB	Theology of Ministry	N	2018	2019

Faculty	Field title	Programme type	Evaluated period	Year of evaluation
FT USB	Teacher of Religion and Ethics	N	2018	2019
FT USB	Free Time Education	N	2018	2019
FT USB	Ethics in Social Work	N	2018	2019
FT USB	Theology	M	2018	2019
FT USB	Philosophy	D	2018	2019
FT USB	Charity Work	D	2018	2019
FT USB	Theology	D	2018	2019
FEd USB	Pedagogical and Psychological foundation for bachelor's degree fields of study for the second level of primary schools	x	2018	2019
FEd USB	Teacher Training for the Second Level of Primary Schools – common module	x	2018	2019
FEd USB	Pedagogical and Psychological foundation for subsequent master's fields of study entitled Teacher Training for secondary schools	x	2018	2019
FEd USB	Geography in public administration	B	2018	2019
FEd USB	Foreign Languages for European and International Trade – Russian	B	2018	2019
FEd USB	Physical education and sports (single specialisation)	B	2018	2019
FEd USB	Physical education and sports (dual specialisation)	B	2018	2019
FEd USB	Physical education and sports for education	B	2018	2019
FEd USB	Special education of preschool age – Kindergarten teaching	B	2018	2019
FEd USB	English Language for Education	B	2018	2019
FEd USB	Czech Language and Literature for Education	B	2018	2019
FEd USB	Physics for Education	B	2018	2019
FEd USB	History for Education	B	2018	2019
FEd USB	Instrument playing or singing for education (single specialisation)	B	2018	2019
FEd USB	Music for Education (dual specialisation)	B	2018	2019
FEd USB	Chemistry for Education	B	2018	2019
FEd USB	Information Technology for Education	B	2018	2019
FEd USB	Information technology and e-learning	B	2018	2019

Faculty	Field title	Programme type	Evaluated period	Year of evaluation
FEd USB	Mathematics for Education	B	2018	2019
FEd USB	German Language for Education	B	2018	2019
FEd USB	Natural History for Education	B	2018	2019
FEd USB	Nature and Environmental Education (full-time)	B	2018	2019
FEd USB	Nature and Environmental Education (combined)	B	2018	2019
FEd USB	Social Pedagogy (combined)	B	2018	2019
FEd USB	Social Sciences for Education	B	2018	2019
FEd USB	Technical Training for Education	B	2018	2019
FEd USB	Teacher Training in Vocational Subjects	B	2018	2019
FEd USB	Nursery School Teaching	B	2018	2019
FEd USB	Health Education (full-time)	B	2018	2019
FEd USB	Health Education (combined)	B	2018	2019
FEd USB	Health Education for Education	B	2018	2019
FEd USB	Art Education for Education (single specialisation)	B	2018	2019
FEd USB	Art Education for Education (dual specialisation)	B	2018	2019
FEd USB	Fundamentals of manufacturing engineering for education	B	2018	2019
FEd USB	Geography for Education	B	2018	2019
FEd USB	Art Therapy	B	2018	2019
FEd USB	Psychology	B	2018	2019
FEd USB	Teacher Training in Physical Education for Primary Schools	N	2018	2019
FEd USB	Teacher Training in English Language for the Second Level of Primary Schools	N	2018	2019
FEd USB	Teacher Training in Czech Language and Literature for the Second Level of Primary Schools	N	2018	2019
FEd USB	Teacher Training in History for the Second Level of Primary Schools	N	2018	2019
FEd USB	Teacher Training in Physics for the Second Level of Primary Schools	N	2018	2019
FEd USB	Teacher Training in Physics and Information Technology for the Second Level of Primary Schools	N	2018	2019

Faculty	Field title	Programme type	Evaluated period	Year of evaluation
FEd USB	Teacher Training in Chemistry for the Second Level of Primary Schools	N	2018	2019
FEd USB	Teacher Training in Information Technology for the Second Level of Primary Schools	N	2018	2019
FEd USB	Teacher Training in Mathematics for the Second Level of Primary Schools	N	2018	2019
FEd USB	Teacher Training in German Language for the Second Level of Primary Schools	N	2018	2019
FEd USB	Teacher Training in Natural History for the Second Level of Primary Schools	N	2018	2019
FEd USB	Teacher Training in Technical Training for the Second Level of Primary Schools	N	2018	2019
FEd USB	Teacher Training in Subjects of General Education for the Second Level of Primary Schools – Czech Language as a Foreign Language	N	2018	2019
FEd USB	Teacher Training in Health Education for the Second Level of Primary Schools	N	2018	2019
FEd USB	Teacher Training in Art Education for the Second Level of Primary Schools	N	2018	2019
FEd USB	Teacher Training in Art Education for Primary Schools of Art	N	2018	2019
FEd USB	Teacher Training in Geography for the Second Level of Primary Schools	N	2018	2019
FEd USB	Teacher Training in Physical Education for Secondary Schools	N	2018	2019
FEd USB	Teacher Training in Physical Education for Secondary Schools	N	2018	2019
FEd USB	Teacher Training in Instrument Playing or Singing for Secondary Schools and Primary Schools of Art	N	2018	2019
FEd USB	Teacher Training in Music for Primary Schools, Secondary Schools and Primary Schools of Art	N	2018	2019
FEd USB	Teacher Training in Psychology for Secondary Schools (dual specialisation)	N	2018	2019
FEd USB	Teacher Training in Basics of Social Sciences and Civic Education for Secondary Schools and the Second Level of Primary Schools	N	2018	2019
FEd USB	Education for Health Education	N	2018	2019
FEd USB	Teacher Training for the first level of Primary Schools (full-time)	M	2018	2019
FEd USB	Information and Communication Technology in Education	D	2018	2019
FEd USB	Theory of Education in Physics	D	2018	2019
FEd USB	Theory of Education in Mathematics	D	2018	2019
FEd USB	Biology Education	D	2018	2019
FEd USB	Educational Psychology	D	2018	2019

Faculty	Field title	Programme type	Evaluated period	Year of evaluation
FHSS USB	Protection of Inhabitants Focused on Chemical Biological, Radiological and Nuclear Noxa and Explosives	B	2018	2019
FHSS USB	Nursing/Nurse	B	2018	2019
FHSS USB	Rehabilitation – Psychosocial Care for Handicapped Children, Adults and Seniors	B	2018	2019
FHSS USB	Physiotherapy	B	2018	2019
FHSS USB	Nutrition Therapist	B	2018	2019
FHSS USB	Radiology Assistant	B	2018	2019
FHSS USB	Health Technicial	B	2018	2019
FHSS USB	Health Rescuer	B	2018	2019
FHSS USB	Public Health Protection	B	2018	2019
FHSS USB	Midwifery Assistant	B	2018	2019
FHSS USB	Social Work in Public Administration	B	2018	2019
FHSS USB	Special Pedagogy - Education	B	2018	2019
FHSS USB	Civil Emergency Preparedness	N	2018	2019
FHSS USB	Nursing in Selected Clinical Disciplines	N	2018	2019
FHSS USB	Rehabilitation – Psychosocial Care for Handicapped Children, Adults and Seniors	N	2018	2019
FHSS USB	Specialised Worker in Protection and Support of Public Health	N	2018	2019
FHSS USB	Nursing (programme without a specialisation)	D	2018	2019
FHSS USB	Rehabilitation (programme without a specialisation)	D	2018	2019
FSc USB	Mathematics for Education (dual specialisation)	B	2018	2019
FSc USB	Applied Mathematics	B	2018	2019
FSc USB	Biological Chemistry	B	2018	2019
FSc USB	Chemistry (single specialisation)	B	2018	2019
FSc USB	Chemistry for Education (dual specialisation)	B	2018	2019
FSc USB	Biology	B	2018	2019
FSc USB	Biology for Education (dual specialisation)	B	2018	2019

Faculty	Field title	Programme type	Evaluated period	Year of evaluation
FSc USB	Biomedical Laboratory Technology	B	2018	2019
FSc USB	Biophysics	B	2018	2019
FSc USB	Environmental Protection	B	2018	2019
FSc USB	Physics	B	2018	2019
FSc USB	Physics for Education	B	2018	2019
FSc USB	Informatics for Education (dual specialisation)	B	2018	2019
FSc USB	Applied Informatics	B	2018	2019
FSc USB	Bioinformatics	B	2018	2019
FSc USB	Measuring and Computer Technology	B	2018	2019
FSc USB	Mechatronics	B	2018	2019
FSc USB	Secondary Schools Teacher Training in Informatics	N	2018	2019
FSc USB	Biological Chemistry	N	2018	2019
FSc USB	Biochemistry	N	2018	2019
FSc USB	Environmental Chemistry	N	2018	2019
FSc USB	Secondary Schools Teacher Training in Chemistry (dual specialisation)	N	2018	2019
FSc USB	Experimental Biology	N	2018	2019
FSc USB	Clinical Biology	N	2018	2019
FSc USB	Parasitology	N	2018	2019
FSc USB	Ecosystem Biology	N	2018	2019
FSc USB	Secondary Schools Teacher Training in Chemistry	N	2018	2019
FSc USB	Zoology	N	2018	2019
FSc USB	Botany	N	2018	2019
FSc USB	Biophysics	N	2018	2019
FSc USB	Secondary Schools Teacher Training in Physics	N	2018	2019
FSc USB	Physical Measurements and Modelling	N	2018	2019
FSc USB	Applied Informatics	N	2018	2019

Faculty	Field title	Programme type	Evaluated period	Year of evaluation
FSc USB	Secondary Schools Teacher Training in Informatics	N	2018	2019
FSc USB	Entomology	D	2018	2019
FSc USB	Hydrobiology	D	2018	2019
FSc USB	Infection Biology	D	2018	2019
FSc USB	Parasitology	D	2018	2019
FSc USB	Ecosystem Biology	D	2018	2019
FSc USB	Zoology	D	2018	2019
FSc USB	Botany	D	2018	2019
FSc USB	Physiology and Developmental Biology	D	2018	2019
FSc USB	Biophysics	D	2018	2019
FSc USB	Molecular and Cell Biology and Genetics	D	2018	2019
FA USB	Zootechnology	B	2018	2019
FA USB	Biology and the Protection of "Hobby" Organisms	B	2018	2019
FA USB	Land Adjustment and Real Estate Trade	B	2018	2019
FA USB	Agribusiness	B	2018	2019
FA USB	Agricultural Ecology	B	2018	2019
FA USB	Sustainable Systems in Agricultural Land	B	2018	2019
FA USB	Agricultural and handling technology: trade, service, services	B	2018	2019
FA USB	Agricultural Biotechnology	B	2018	2019
FA USB	Agriculture	B	2018	2019
FA USB	Agriculture Ecology – Ecological Agriculture specialisation	N	2018	2019
FA USB	Agriculture Ecology – Landscape Management specialisation	N	2018	2019
FA USB	Agribusiness	N	2018	2019
FA USB	Agricultural Products' Quality	N	2018	2019
FA USB	Agricultural Biotechnology	N	2018	2019
FA USB	Agricultural and Handling Technology	N	2018	2019

Faculty	Field title	Programme type	Evaluated period	Year of evaluation
FA USB	Agriculture Engineering	N	2018	2019
FA USB	Multifunctional Agriculture	N	2018	2019
FA USB	Zootechnology	N	2018	2019
FA USB	Biology and the Protection of "Hobby" Organisms	N	2018	2019
FA USB	Land Adjustment and Real Estate Trade	N	2018	2019
FA USB	Agricultural Chemistry	D	2018	2019
FA USB	Applied and Landscape Ecology	D	2018	2019
FA USB	Agricultural Ecology	D	2018	2019
FA USB	General Plan Production	D	2018	2019
FA USB	Specialised Plan Production	D	2018	2019
FA USB	General Zootechnics	D	2018	2019
FA USB	Special Zootechnics	D	2018	2019
FA USB	Zoohygiene and Livestock Diseases Prevention	D	2018	2019
FA USB	Agricultural Biotechnology	D	2018	2019

Other evaluations executed in 2019 – Evaluation of faculty reports prepared in connection with the commitments of the USB formulated during the consideration of the USB for the granting of institutional accreditation

Evaluation title	Year of evaluation
Report of the FE USB – FE Economic fields of study	2019
Report of the FoA USB – FE Sciences of History	2019
Report of the FoA USB – FE Philology	2019
Report of the FT USB – FE Philosophy, Religious Studies and Theology	2019
Report of the FHSS USB – FE Social Work	2019
Report of the FSc USB – FE Biology, Ecology and Environment	2019
Report of the FA USB – FE Agriculture	2019

Annexe 2: An overview of draft applications for accreditation of degree programmes and proposals for degree programmes (full accreditation applications) approved by the IEB USB in 2019

An overview of draft applications for accreditation of degree programmes approved by the IEB USB in 2019 (sorted according to the approval date)

Faculty	Degree programme title	Programme Type	Field of education	Date of approval by IEB USB
FHSS USB	Specialisation in Nursing	N	Healthcare fields of study	29/1/2019
FSc USB	Measuring and Computer Technology	B	Electrotechnics	28/2/2019
FE USB	Applied Informatics	N	Informatics	9/4/2019
FT USB	Philosophy	B	Philosophy, Religious Studies and Theology	9/4/2019
FT USB	Religious Studies	B	Philosophy, Religious Studies and Theology	9/4/2019
FT USB	Philosophy	N	Philosophy, Religious Studies and Theology	9/4/2019
FA USB	Agricultural Ecology	N	Agriculture	9/4/2019
FA USB	Agribusiness	N	Agriculture	9/4/2019
FA USB	Biology and the Protection of "Hobby" Organisms	N	Agriculture	9/4/2019
FA USB	Biotechnology	N	Agriculture	9/4/2019
FA USB	Agricultural Products' Quality	N	Agriculture	9/4/2019
FA USB	Multifunctional Agriculture	N	Agriculture	9/4/2019
FA USB	Land Adjustment and Real Estate Trade	N	Agriculture	9/4/2019
FA USB	Agricultural and handling technology	N	Agriculture	9/4/2019
FA USB	Agriculture Engineering	N	Agriculture	9/4/2019
FA USB	Zootechnics	N	Agriculture	9/4/2019
FA USB	Agricultural Ecology	B	Agriculture	14/5/2019
FA USB	Agribusiness	B	Agriculture	14/5/2019
FA USB	Biology and the Protection of "Hobby" Organisms	B	Agriculture	14/5/2019
FA USB	Biotechnology	B	Agriculture	14/5/2019
FA USB	Land Adjustment and Real Estate Trade	B	Agriculture	14/5/2019
FA USB	Agricultural and handling technology: trade, service, services	B	Agriculture	14/5/2019
FA USB	Agriculture	B	Agriculture	14/5/2019
FA USB	Zootechnics	B	Agriculture	14/5/2019
FFPW USB	Protection of Water Ecosystems	D	Biology, Ecology and Environment	14/5/2019
FFPW USB	Fishery	D	Agriculture	14/5/2019

Faculty	Degree programme title	Programme Type	Field of education	Date of approval by IEB USB
FoA USB	Czech Language and Literature for Education for Secondary Schools	B	Teacher Training	14/5/2019
FoA USB	English Language and Literature for Education for Secondary Schools	B	Teacher Training	14/5/2019
FoA USB	French Language and Literature for Education for Secondary Schools	B	Teacher Training	14/5/2019
FoA USB	Spanish Language and Literature for Education for Secondary Schools	B	Teacher Training	14/5/2019
FoA USB	History for Education for Secondary Schools	B	Teacher Training	14/5/2019
FHSS USB	Organisation and Management in Healthcare	N	Healthcare fields of study (67%) Economic fields of study (33%)	14/5/2019
FSc USB	Biology for Education for Secondary Schools	B	Teacher Training	14/5/2019
FSc USB	Physics for Education for Secondary Schools	B	Teacher Training	14/5/2019
FSc USB	Chemistry for Education for Secondary Schools	B	Teacher Training	14/5/2019
FSc USB	Informatics for Education for Secondary Schools	B	Teacher Training	14/5/2019
FSc USB	Mathematics for Education for Secondary Schools	B	Teacher Training	14/5/2019
FSc USB	Experimental Biology	D	Biology, Ecology and Environment	14/5/2019
FSc USB	Experimental Biology	D	Biology, Ecology and Environment	14/5/2019
FE USB	Finances and Accounting	B	Economic fields of study	18/6/2019
FE USB	Corporate Informatics	B	Informatics (70%) Economic fields of study (30%)	18/6/2019
FA USB	Applied and Landscape Ecology	D	Agriculture	18/6/2019
FA USB	General Plan Production	D	Agriculture	18/6/2019
FA USB	Agricultural Chemistry and Biotechnology	D	Agriculture	18/6/2019
FA USB	General Zootechnics	D	Agriculture	18/6/2019
FA USB	Agriculture Machinery and Technology	D	Agriculture	18/6/2019
FEEd USB	Physical Education for Education for Secondary Schools	B	Teacher Training	18/6/2019
FEEd USB	Music for Education for Secondary Schools	B	Teacher Training	18/6/2019
FEEd USB	Basics of Social Sciences for Education for Secondary Schools	B	Teacher Training	18/6/2019

Faculty	Degree programme title	Programme Type	Field of education	Date of approval by IEB USB
FEEd USB / FoA USB / FSc USB / FT USB	Teacher Training for Secondary Schools ⁸	N	Teacher Training	18/6/2019
FEEd USB	Special Pedagogy	B	Pedagogy for non-teachers	18/6/2019
FEEd USB	Special Pedagogy	N	Pedagogy for non-teachers	18/6/2019
FSc USB	Molecular and Cell Biology and Genetics	N	Biology, Ecology and Environment	18/6/2019
FSc USB	Entomology	D	Biology, Ecology and Environment	18/6/2019
FSc USB	Entomology	D	Biology, Ecology and Environment	18/6/2019
FSc USB	Parasitology	D	Biology, Ecology and Environment	18/6/2019
FSc USB	Parasitology	D	Biology, Ecology and Environment	18/6/2019
FSc USB	Zoology	D	Biology, Ecology and Environment	18/6/2019
FSc USB	Zoology	D	Biology, Ecology and Environment	18/6/2019
FSc USB	Biophysics	D	Biology, Ecology and Environment	18/6/2019
FEEd USB	Field Training for Education at the Second Level of Primary Education	B	Teacher Training	1/10/2019
FEEd USB	Teacher Training for the Second Level of Primary Schools	N	Teacher Training	1/10/2019
FEEd USB	Teacher Training for the First Level of Primary Schools	M	Teacher Training	1/10/2019
FoA USB	German Language for Education at Secondary Schools	B	Teacher Training	1/10/2019

⁸ Under the draft application for accreditation of the subsequent master's degree programme entitled "Teacher Training for Secondary Schools", the following specialisations were approved:

- Teacher Training for Secondary Schools in Music (specialisation of the FEEd USB)
- Teacher Training for Secondary Schools in Physical Education specialisation of the FEEd USB)
- Teacher Training for Secondary Schools in Basics of Social Sciences (specialisation of the FEEd USB)
- Teacher Training for Secondary Schools in Spanish Language and Literature (specialisation of the FoA USB)
- Teacher Training for Secondary Schools in French Language and Literature (specialisation of the FoA USB)
- Teacher Training for Secondary Schools in Czech Language and Literature (specialisation of the FoA USB)
- Teacher Training for Secondary Schools in English Language and Literature (specialisation of the FoA USB)
- Teacher Training for Secondary Schools in History (specialisation of the FoA USB)
- Teacher Training for Secondary Schools in Biology (specialisation of the FSc USB)
- Teacher Training for Secondary Schools in Physics (specialisation of the FSc USB)
- Teacher Training for Secondary Schools in Chemistry (specialisation of the FSc USB)
- Teacher Training for Secondary Schools in Informatics (specialisation of the FSc USB)
- Teacher Training for Secondary Schools in Mathematics (specialisation of the FSc USB)
- Teacher Training for Secondary Schools in Religion and Ethics (specialisation of the FT USB)
- Pedagogical and Psychological Foundation is also a part of the degree programme

Faculty	Degree programme title	Programme Type	Field of education	Date of approval by IEB USB
FoA USB / FEEd USB	Teacher Training for Secondary Schools in German Language	N	Teacher Training	1/10/2019
FT USB	Religion and Ethics for Education at Secondary Schools	B	Teacher Training	1/10/2019
FE USB	Economics and Management	D	Economic fields of study	3/12/2019
FEEd USB	Educational Psychology	D	Psychology (70%) Teacher Training (30%)	3/12/2019

An overview of proposals of degree programmes (full accreditation applications) approved by the IEB USB in 2019 for sending to the NAB under programme accreditation (sorted according to the date of approval)

Faculty	Degree programme title	Programme Type	Field of education	Date of approval by the IEB USB
FSc USB	Applied Informatics	B	Informatics	12/3/2019
FE USB	Economics and Management	N	Economic fields of study	14/5/2019
FE USB	Analysis in Economic and Financial Practice	N	Economic fields of study	18/6/2019
FE USB	Applied Informatics	N	Economic fields of study	18/6/2019
FSc USB	Measuring and Computer Technology	B	Electrotechnics	18/6/2019
FA USB	Agricultural Biotechnology	N	Agriculture	1/10/2019
FA USB	Quality and Processing Agricultural Products	N	Agriculture	1/10/2019
FA USB	Agricultural Machinery and Technology	N	Agriculture	1/10/2019
FFPW USB	Fishery	D	Agriculture	3/12/2019
FFPW USB	Fishery	D	Agriculture	3/12/2019
FEEd USB	Special Pedagogy	B	Pedagogy for non-teachers	3/12/2019
FEEd USB	Special Pedagogy	N	Pedagogy for non-teachers	3/12/2019
FA USB	Agriculture Ecology	N	Agriculture	3/12/2019
FA USB	Land Adjustment and Real Estate Trade	N	Agriculture	3/12/2019
FA USB	Agriculture Engineering	N	Agriculture	3/12/2019
FA USB	Zootechnics	N	Agriculture	3/12/2019

An overview of degree programmes (full accreditation proposals) approved by the IEB USB in 2019 on the basis of a granted institutional accreditation (sorted according to the date of approval)

Faculty	Degree programme title	Programme Type	Field of education	Date of approval by the IEB USB	Accreditation valid until
FSc USB	Ecology	N	Biology, Ecology and Environment	12/3/2019	16/11/2028
FHSS USB	Physiotherapy	B	Healthcare fields of study	9/4/2019	16/11/2028
FHSS USB	Nutrition therapy	B	Healthcare fields of study	9/4/2019	16/11/2028
FHSS USB	Midwifery	B	Healthcare fields of study	9/4/2019	16/11/2028
FHSS USB	Radiology assistant	B	Healthcare fields of study	9/4/2019	16/11/2028
FHSS USB	Paramedic Practice	B	Healthcare fields of study	9/4/2019	16/11/2028
FHSS USB	General Nursing	B	Healthcare fields of study	9/4/2019	16/11/2028
FHSS USB	Nursing	B	Healthcare fields of study	9/4/2019	16/11/2028
FE USB	Economics and Management	B	Economic fields of study	14/5/2019	14/5/2024
FE USB	Regional Development Management	B	Economic fields of study	14/5/2019	14/5/2024
FT USB	Philosophy	B	Philosophy, Religious Studies and Theology	18/6/2019	16/11/2028
FT USB	Philosophy	N	Philosophy, Religious Studies and Theology	18/6/2019	16/11/2028
FHSS USB	Pediatric Nursing	B	Healthcare fields of study	18/6/2019	16/11/2028
FE USB	Analysis in Economic and Financial Practice	B	Economic fields of study	18/6/2019	18/6/2024
FEd USB	Physical Education for Education at Secondary Schools	B	Teacher Training	1/10/2019	16/11/2028
FEd USB	Music for Education at Secondary Schools	B	Teacher Training	1/10/2019	16/11/2028
FEd USB	Basics of Social Sciences for Education at Secondary Schools	B	Teacher Training	1/10/2019	16/11/2028

Faculty	Degree programme title	Programme Type	Field of education	Date of approval by the IEB USB	Accreditation valid until
FEd USB / FoA USB / FSc USB	Teacher Training for Secondary Schools ⁹	N	Teacher Training	1/10/2019	16/11/2028
FSc USB	Biology for Education at Secondary Schools	B	Teacher Training	1/10/2019	16/11/2028
FSc USB	Physics for Education at Secondary Schools	B	Teacher Training	1/10/2019	16/11/2028
FSc USB	Chemistry for Education at Secondary Schools	B	Teacher Training	1/10/2019	16/11/2028
FSc USB	Informatics for Education at Secondary Schools	B	Teacher Training	1/10/2019	16/11/2028
FSc USB	Mathematics for Education at Secondary Schools	B	Teacher Training	1/10/2019	16/11/2028
FoA USB	Czech Language and Literature for Education at Secondary Schools	B	Teacher Training	1/10/2019	16/11/2028
FoA USB	English Language and Literature for Education at Secondary Schools	B	Teacher Training	1/10/2019	16/11/2028
FoA USB	French Language for Education at Secondary Schools	B	Teacher Training	1/10/2019	16/11/2028
FoA USB	Spanish Language for Education at Secondary Schools	B	Teacher Training	1/10/2019	16/11/2028
FoA USB	History for Education at Secondary Schools	B	Teacher Training	1/10/2019	16/11/2028
FE USB	Finances and Accounting	B	Economic fields of study	1/10/2019	16/11/2028
FHSS USB	Laboratory Diagnostics	B	Healthcare fields of study	5/11/2019	16/11/2028
FHSS USB	Specialisation in Nursing	N	Healthcare fields of study	5/11/2019	16/11/2028
FT USB	Religious Studies	B	Philosophy, Religious Studies and Theology	3/12/2019	16/11/2028

⁹ The following specialisations were approved under the subsequent master's degree programme entitled Teacher Training for Secondary Schools:

- Teacher Training for Secondary Schools in Music (specialisation of the FEd USB)
- Teacher Training for Secondary Schools in Physical Education (specialisation of the FEd USB)
- Teacher Training for Secondary Schools in Basics of Social Sciences (specialisation of the FEd USB)
- Teacher Training for Secondary Schools in Spanish Language and Literature (specialisation of the FoA USB)
- Teacher Training for Secondary Schools in French Language and Literature (specialisation of the FoA USB)
- Teacher Training for Secondary Schools in Czech Language and Literature (specialisation of the FoA USB)
- Teacher Training for Secondary Schools in English Language and Literature (specialisation of the FoA USB)
- Teacher Training for Secondary Schools in History (specialisation of the FoA USB)
- Teacher Training for Secondary Schools in Biology (specialisation of the FSc USB)
- Teacher Training for Secondary Schools in Physics (specialisation of the FSc USB)
- Teacher Training for Secondary Schools in Chemistry (specialisation of the FSc USB)
- Teacher Training for Secondary Schools in Informatics (specialisation of the FSc USB)
- Teacher Training for Secondary Schools in Mathematics (specialisation of the FSc USB)
- Pedagogical and Psychological Foundation is also a part of the degree programme

Faculty	Degree programme title	Programme Type	Field of education	Date of approval by the IEB USB	Accreditation valid until
FT USB	Theology	B	Philosophy, Religious Studies and Theology	3/12/2019	16/11/2028
FT USB	Ethics in Social Work	N	Social Work	3/12/2019	16/11/2028
FFPW USB	Protection of Waters	B	Biology, Ecology and Environment	3/12/2019	16/11/2028
FFPW USB	Protection of Aquatic Ecosystems	D	Biology, Ecology and Environment	3/12/2019	16/11/2028
FFPW USB	Protection of Aquatic Ecosystems	D	Biology, Ecology and Environment	3/12/2019	16/11/2028

Annexe 3: An overview of proposals for a guarantor change of degree programmes (fields) approved by the IEB USB in 2019

An overview of proposals for a guarantor change of ending degree programmes (fields) approved by the IEB USB in 2019 (sorted according to the date of approval)

Faculty	Degree programme title	Degree field	Programme Type	Date of approval by the IEB USB
FEd USB	Specialisation in Pedagogy	Education in Biology	D	28/2/2019
FE USB	Economic Policy and Administration	Structural Policy of the EU for Public Administration	B	18/6/2019
FE USB	Economics and Management	Business Management	B	18/6/2019
FE USB	Economics and Management	Commerce and Entrepreneurship	B	18/6/2019
FE USB	Economics and Management	Commerce and Entrepreneurship	N	18/6/2019
FE USB	Applied Mathematics	Financial and Insurance Mathematics	B	18/6/2019
FA USB	Agriculture Specialisation	Biology and the Protection of "Hobby" Organisms	B	6/9/2019
FA USB	Agriculture Specialisation	Biology and the Protection of "Hobby" Organisms	N	6/9/2019
FA USB	Zootechnics	Zootechnics	N	6/9/2019
FA USB	Zootechnics	Special Zootechnics	D	6/9/2019
FA USB	Botany	Botany	N	1/10/2019
FA USB	Biotechnology	Agricultural Biotechnologies	D	1/10/2019
FT USB	Teacher Training for Secondary Schools	Teacher Training in Religion and Ethics	N	5/11/2019
FSc USB	Mathematics	Mathematics for Education	B	5/11/2019
FSc USB	Applied Mathematics	Applied Mathematics	B	5/11/2019
FSc USB	Biochemistry	Biological Chemistry	B	5/11/2019
FSc USB	Biochemistry	Biological Chemistry	B	5/11/2019
FSc USB	Biology	Biology	B	5/11/2019
FSc USB	Biology	Biomedical Laboratory Technology	B	5/11/2019
FSc USB	Biophysics	Biophysics	B	5/11/2019
FSc USB	Ecology and Environment Protection	Environment Protection	B	5/11/2019
FSc USB	Physics	Physics	B	5/11/2019
FSc USB	Physics	Physics for Education	B	5/11/2019
FSc USB	Applied Informatics	Applied Informatics	B	5/11/2019
FSc USB	Applied Informatics	Bioinformatics	B	5/11/2019
FSc USB	Electrotechnics and Informatics	Measuring and Computer Technology	B	5/11/2019

Faculty	Degree programme title	Degree field	Programme Type	Date of approval by the IEB USB
FSc USB	Mathematics	Teacher Training in Mathematics for Secondary Schools	N	5/11/2019
FSc USB	Biochemistry	Biological Chemistry	N	5/11/2019
FSc USB	Biochemistry	Biological Chemistry	N	5/11/2019
FSc USB	Biophysics	Biophysics	N	5/11/2019
FSc USB	Physics	Teacher Training in Physics for Secondary Schools	N	5/11/2019
FSc USB	Physics	Physical Measurements and Modelling	N	5/11/2019
FEd USB	Specialisation in Pedagogy	Mathematics for Education	B	5/11/2019
FEd USB	Specialisation in Pedagogy	Information technology and e-learning	B	5/11/2019
FHSS USB	Public Healthcare	Public Health Protection	B	3/12/2019
FEd USB	Teacher Training for Primary Schools	Teacher Training in Mathematics for the Second Level of Primary Schools	N	3/12/2019
FEd USB	Teacher Training for Primary Schools	Teacher Training in Mathematics for the First Level of Primary Schools	M	3/12/2019
FEd USB	Specialisation in Pedagogy	Education Theory in Mathematics	D	3/12/2019

An overview of proposals for a guarantor change of newly accredited degree programmes approved by the IEB USB in 2019 (sorted according to the date of approval)

Faculty	Degree programme title	Programme Type	Degree field	Date of approval by the IEB USB
FoA USB	Spanish Language and Literature	B	Philology	9/4/2019

Annexe 4: An overview of accreditations of degree programmes awarded by the NAB in 2019

An overview of accreditations of degree programmes awarded by the NAB in 2019 (sorted according to the date of the decision of the NAB coming into force)

Faculty	Degree programme title	Programme Type	Field of study	Decision ref. number	Date of coming into force	Accreditation valid until
FSc USB	Biological Chemistry	B	Chemistry	NAU-346/2018-11	8/1/2019	8/1/2029
FoA USB	Aesthetics	B	Sciences concerning art and culture	NAU-206/2018-8	8/1/2019	8/1/2029
FoA USB	Roman Languages	D	Philology	NAU-403/2018-7	24/4/2019	24/4/2029
FSc USB	Biological Chemistry	N	Chemistry	NAU-346/2018-13	29/6/2019	29/6/2029
FE USB	Regional and European Project Management	N	Economic fields of study	NAU-500/2018-10	2/10/2019	2/10/2029
FE USB	Finances and Accounting	N	Economic fields of study	NAU-12/2019-10	14/11/2019	14/11/2024
FT USB	Free Time Education	B	Pedagogy for non-teachers	NAU-441/2019-8	14/12/2019	14/12/2029
FoA USB	Archaeology	D	Historical Sciences	NAU-40/2019-10	17/12/2019	17/12/2029
FoA USB	Archaeology	D	Historical Sciences	NAU-40/2019-10	17/12/2019	17/12/2029

Annexe 5: An overview of accreditations of habilitation procedures and procedures for appointing a professor awarded by the NAB in 2019

An overview of accreditations of habilitation procedures awarded by the NAB in 2019 (sorted according to the date of the decision of the NAB coming into force)

Faculty	Degree programme title	Decision ref. number	Date of coming into force	Accreditation valid until
FHSS USB	Nursing	NAU-317/2018-7	3/1/2019	3/1/2029
FHSS USB	Health and Social Care	NAU-287/2019-8	8/1/2020	8/1/2030
FA USB	General Plant Production	NAU-289/2019-8	8/1/2020	8/1/2025

An overview of accreditations of procedures for appointing a professor awarded by the NAB in 2019 (sorted according to the date of the decision of the NAB coming into force)

Faculty	Degree programme title	Decision ref. number	Date of coming into force	Accreditation valid until
FHSS USB	Nursing	NAU-317/2018-7	3/1/2019	3/1/2029
FA USB	General Plant Production	NAU-289/2019-8	8/1/2020	8/1/2025

Annexe 6: Projects of the Institutional plan of the SUB for 2019-2020

Overview of projects, aims and resources of the Institutional Plan of the USB for 2019-2020

No.	Constituent part	Project title	Project aims	Resources of the IP 19-20 for 2019 (INV + NINV) [CZK] allocated	Resources of the IP 19-20 for 2020 (INV + NINV) [CZK] allocated	Resources of the IP 19-20 allocated in total (INV + NINV) [CZK]
1	REC	Development of the system of lifelong learning at the USB	<ol style="list-style-type: none"> 1. Development of information systems of LLL (interconnection of IS Verso LLL and LMS Moodle, development of the web portal of LLL), online education development 2. Strengthening cooperation of LLL and the Alumni Club of the USB 3. Methodological support of LLL coordinator positions at faculties 4. Support of cooperation of constituent parts of the USB on the execution of LLL programmes 5. Support of institutional cooperation of the USB with specialised and professional associations in the area of LLL (AIVD and similar, execution of the Week of Adult Education in the region of South Bohemia) 6. Support of further education of employees of the USB 7. Strengthening systematic evaluation of LLL programme quality 8. Strengthening cooperation of marketing, PR and LLL on the level of faculties as well as university-wide 	685 175	771 175	1 456 350
2	FoA	Development of programmes of lifelong learning at the FoA USB	<ol style="list-style-type: none"> 1. Support of the position of the LLL faculty coordinator, improving the quality of the LLL system at the faculty and strengthening cooperation in the LLL area on the university-wide level 2. Development and promotion of LLL programmes at the FoA USB (in particular programmes entitled FEAS and U3A) 3. Strengthening cooperation of marketing, PR and LLL on the level of faculties as well as university-wide 	156 000	156 000	312 000
3	FFPW	Development of programmes of lifelong learning at the FFPW USB	<ol style="list-style-type: none"> 1. Support of the position of the LLL faculty coordinator, improving the quality of the LLL system at the faculty and strengthening cooperation in the LLL area on the university-wide level 2. Development and promotion of LLL programmes at the FFPW USB 3. Development of the MEVPIS Vodňany premises for the purposes of courses for Primary Schools 	456 000	606 000	1 062 000
4	FEd	Development of programmes of lifelong learning at the FEd USB	<ol style="list-style-type: none"> 1. Support of staffing of LLL at the FEd USB 2. Strengthening coordination of LLL activities at the faculty and strengthening cooperation in the LLL area on the university-wide level 3. Development and promotion of LLL programmes at the FEd USB 	186 000	186 000	372 000
5	FT	Development of programmes of lifelong learning at the FT USB	<ol style="list-style-type: none"> 1. Support of staffing of LLL at the FT USB 2. Development and promotion of LLL programmes at the FT USB 3. Strengthening cooperation of marketing, PR and LLL on the level of faculties as well as university-wide 4. Strengthening cooperation in the LLL area on the university-wide level, in particular, with respect to methodological support of faculties with less experience with the organisation of LLL programmes (preparation of the conception entitled "incubator of LLL programmes" on the premises at Mlýnská stoka) 	603 000	322 000	925 000

No.	Constituent part	Project title	Project aims	Resources of the IP 19-20 for 2019 (INV + NINV) [CZK] allocated	Resources of the IP 19-20 for 2020 (INV + NINV) [CZK] allocated	Resources of the IP 19-20 allocated in total (INV + NINV) [CZK]
6	FHSS	Development of programmes of lifelong learning at the FHSS USB	<ol style="list-style-type: none"> 1. Support of the position of the LLL faculty coordinator, improving the quality of the LLL system at the faculty and strengthening cooperation in the LLL area on the university-wide level 2. Development and promotion of LLL programmes at the FHSS USB 3. Strengthening cooperation of marketing, PR and LLL on the level of faculties as well as university-wide 	291 000	224 000	515 000
7	REC	Analysis, optimisation and development of international communication and marketing activities of the USB	<ol style="list-style-type: none"> 1. Newly created and staffed employment position entitled "international marketing specialist" 2. Created process for obtaining information about current international students. 3. Updated presentations of the USB in foreign languages 4. Created manual for international MKT communication of the USB. 5. Participation of the USB at selected international education fairs. 6. New concept of foreign-language presentation of the USB. 7. Update of the manual of international MKT communication of the USB. 	1 200 000	1 620 000	2 820 000
8	REC	Adaptation and support of international students and employees of the USB	<ol style="list-style-type: none"> 1. Creation of a plan and setting the manner of addressing extraordinary situations connected with the stay of international students/employees at the USB and stay of students/employees of the USB abroad 2. Trial introduction of a hotline for emergency cases for international students/employees at the USB and students/employees of the USB abroad 3. Psychological counselling for international students/employees at the USB and students/employees of the USB abroad 4. Organising incentive stays at the USB for international students 	374 100	533 000	907 100
9	REC	International mobilities of USB students	<ol style="list-style-type: none"> 1. Support of international mobilities of USB students who depart for a stay abroad or an internship lasting 30 days at least 	2 350 000	2 350 000	4 700 000
10	REC	Implementation of the marketing strategy of the USB towards target groups and strengthening LLL marketing	<ol style="list-style-type: none"> 1. Implementation plan of activities created on the basis of the created MKT strategy. 2. Updated MKT strategy and implementation plans of the USB. 3. Promotion of the LLL web portal, online education promotion 4. Promotion of hobby-oriented LLL programmes (Children's University, Junior University, U3A), promotion of occupation-oriented LLL programmes 5. Strengthening cooperation of marketing, PR and LLL on the level of faculties and on the university-wide level 6. Building the USB brand as a provider of programmes of lifelong learning (courses for the public) 7. Expansion of the portfolio of information and promotional materials relevant to LLL programmes 	4 148 000	4 199 000	8 347 000
11	REC	Creation and establishment of university television and studio for the purposes of producing audiovisual materials for LLL and combined study	<ol style="list-style-type: none"> 1. Acquisition of technologies. 2. Training of students and selected employees of the USB. 3. Creation of reports, AV recordings and AV study materials. 	750 000	190 000	940 000

No.	Constituent part	Project title	Project aims	Resources of the IP 19-20 for 2019 (INV + NINV) [CZK] allocated	Resources of the IP 19-20 for 2020 (INV + NINV) [CZK] allocated	Resources of the IP 19-20 allocated in total (INV + NINV) [CZK]
12	REC	Improvement of the quality of faculty websites	<ol style="list-style-type: none"> 1. Prepared analysis of the current state 2. Approved uniform design 3. Approved uniform editing tool 4. Created uniform presentation of the USB (all faculties and constituent parts) 	500 000	1 100 000	1 600 000
13	REC	Techno-methodological position at the ITC for the support of further education of employees of the USB in the area of education	<ol style="list-style-type: none"> 1. Creation of a new position at the ITC USB, which will have the support of employees of the USB with respect to the capabilities of the information and other support systems (IS STAG, LMS Moodle, eKnihovna, Merlingo and so forth) among its duties with the purpose of expanding their use as well as making them more efficient and improving their quality. 2. Improving knowledge of USB employees concerning available resources 3. Creating online manuals/making online manuals accessible or creating simple courses/making simple courses accessible 4. Strengthening support of academic staff during the creation of instruction study support materials and courses for distance forms of education 	386 000	515 000	901 000
14	REC	Development of methodological environment for the evaluation and quality assurance of USB activities	<ol style="list-style-type: none"> 1. Development of the Internal Evaluation Board of the USB while taking the results of the application of the USB for IA into consideration 2. Development of activity of faculty quality coordinators and other faculty collaborators engaged in the development of the system of quality assurance and evaluation of the USB 3. Development of new systems/innovation of current systems for the evaluation of feedback from various target groups 4. Innovation of the technological solution of performance indicators of the Strategic Plan of the USB, including searching for technical tools for mining data from existing databases, interconnection of databases and their mutual communication 	2 670 000	2 203 000	4 873 000
15	FoA	Quality of academic activities at the FoA USB and implementation of evaluation mechanisms into the structure of faculty facilities/places of work	<ol style="list-style-type: none"> 1. Development strategy of individual institutes of the FoA USB 2. Development strategy of the FoA USB as a whole 3. New study environment implementation methodology 	705 000	705 000	1 410 000
16	FoA	Development and ascertainment of activity of the University Publishing House Episteme	<ol style="list-style-type: none"> 1. Preparation/update of the internal regulation concerning the activity of the Publishing House 2. Preparation of individual book titles, text editing, communication with the printing office 3. Ensuring the distribution of books 4. Public presentation of published titles 	376 000	376 000	752 000
17	REC	Development of support of cooperation of the USB with industry	<ol style="list-style-type: none"> 1. Identification of R&D results with application potential 2. Comprehensive support in the process of commercialisation 3. Education and counselling in the area of technology transfer 4. Establishing and deepening contacts with industry as well as facilities/places of work of technology transfer (national and domestic) for the purpose of mutual cooperation 5. Execution and coordination of the competition entitled the Best Innovation of the Year at the USB 6. Promotion of R&D USB results 	470 000	470 000	940 000

No.	Constituent part	Project title	Project aims	Resources of the IP 19-20 for 2019 (INV + NINV) [CZK] allocated	Resources of the IP 19-20 for 2020 (INV + NINV) [CZK] allocated	Resources of the IP 19-20 allocated in total (INV + NINV) [CZK]
18	REC	Development of information technologies and the IS USB	<ol style="list-style-type: none"> 1. Renewal and development of server and computer infrastructure 2. Renewal and development of infrastructure of data repositories 3. Renewal and development of the computer network infrastructure 4. Renewal and development of the wireless network infrastructure 5. Development of information and physical security 6. Renewal and development of the client equipment of operation agendas 7. Renewal and development of IT and AV equipment of lecture rooms, computer rooms and laboratories 8. Development of the information system of the USB 	7 319 443	6 980 000	14 299 443
19	FSc	Renewal and development of the wireless network, network connectivity and AV equipment on the premises at Na Zlaté stoce	<ol style="list-style-type: none"> 1. Renewal and development of the wireless network 2. Renewal of network connectivity 3. Renewal of AV equipment 	516 057	407 100	923 157
20	D&R	Accommodation system, wireless network at K1 and K4 dormitories, addressing server and user data backup	<ol style="list-style-type: none"> 1. Development of information systems of D&R USB, development of student-oriented services, development of services and support for students and employees 2. Development of infrastructure of data repositories 3. Development of the wireless network infrastructure 	1 562 998	693 000	2 255 998
21	FA	Finalising pig farm renovation, phase 2	<ol style="list-style-type: none"> 1. Renovation of the internal distribution system of wiring, water, waste, plaster. 2. Modifications of masonry surfaces, paint, opening fillings, reinforced surfaces. 3. Related finalising work – floor renovation, door change, technologies, stalls, ventilation. 	3 185 851	4 334 149	7 520 000
22	FE	Education activities in the South Bohemian region (FE USB)	<ol style="list-style-type: none"> 1. Education activities in strategic planning of small municipalities 2. GIT technologies for interested non-academic parties 3. Specialised Economics seminars for students of secondary schools and post-secondary vocational schools interested in study at the FE USB 4. Specialised seminar entitled "Excel for intermediate users" for interested corporate parties 	374 000	294 000	668 000
23	FE	Support of creation of foreign-language instruction materials for the instruction of selected courses at the FE USB	<ol style="list-style-type: none"> 1. Expansion and innovation of the offer of courses offered in the English language at the FE USB (Economics, Intercultural aspects of business, Mathematics 1 a Mathematics 2) 2. Creation of education materials (which will be available to students in the Moodle e-learning system) 	42 000	58 000	100 000
24	FoA	Development, support and innovation of double degree programmes at the FoA USB	<ol style="list-style-type: none"> 1. Preparation and update of study plans under the framework of double degree programmes, recognising passed courses, defence of graduation theses under the framework of double degree programmes and so forth. 2. Support of departures of academic staff and arrivals of foreign academic staff for a stay or an internship 3. Support of student departures 4. Support of arrivals of students of foreign universities 5. Support of applicants from among international students concerning practical internships at the FoA USB who would take part 	315 000	315 000	630 000

No.	Constituent part	Project title	Project aims	Resources of the IP 19-20 for 2019 (INV + NINV) [CZK] allocated	Resources of the IP 19-20 for 2020 (INV + NINV) [CZK] allocated	Resources of the IP 19-20 allocated in total (INV + NINV) [CZK]
			in the preparation of degree programmes in a foreign language, preparation of foreign-language materials, teaching activity etc.			
25	FFPW	Education of the region in the area of fishery and protection of waters and promotion of study at the FFPW USB	<ol style="list-style-type: none"> 1. Creation of an offer and execution of a set of lectures on the topic of aquaculture and protection of waters for secondary schools and the wider public with the participation of students 2. Execution of events promoting university studies at secondary schools with the participation of students 3. Creation of education programmes focused on the support of the region and addressing local issues with the participation of students 	210 000	190 000	400 000
26	FFPW	Support of creation of foreign-language study support materials of the master's level study in the LMS Moodle (FFPW USB)	<ol style="list-style-type: none"> 1. Preparation of the English master's degree programme entitled Fishery and protection of waters 2. Preparation of study support materials taught in EN, using the LMS Moodle system 	225 000	225 000	450 000
27	FEEd	Expanding the offer of courses in the English language at the FEEd USB	<ol style="list-style-type: none"> 1. Preparation of approx. twenty courses in the English language 	200 000	200 000	400 000
28	FEEd	EMMIR – innovation of the joint degree programme	<ol style="list-style-type: none"> 1. Practically oriented workshop entitled "digital story-telling". 2. Symposium about the specifics of Understanding the topic of migration in Central Europe. 	25 000	25 000	50 000
29	FEEd	Promotion of study of teacher training among students of secondary schools (FEEd USB)	<ol style="list-style-type: none"> 1. Co-operation with primary and secondary schools in the region 2. Suppressing the concerns about the beginning of study, motivation of first-year students 3. Improving the quality of the content of the event entitled "Open day" 4. Popularisation of contents of educating future teachers 	115 000	115 000	230 000
30	FSc	Internationalisation of courses entitled Biology of Nature Conservation and Interaction between Plants and Animals	<ol style="list-style-type: none"> 1. Internationalisation of the course entitled Biology of Nature Conservation 2. Internationalisation of the course entitled Interaction between Plants and Animals 	60 000	40 000	100 000
31	FSc	Innovation, modernisation and internationalisation of education courses at the FSc USB	<ol style="list-style-type: none"> 1. Principles and techniques of biochemistry and molecular biology 2. Structural biochemistry 3. Update of NMgr. Biochemistry courses 4. Update of PhD. Biochemistry courses 5. Innovation of course programme 6. Organising the course on the international level 7. Establishment of the methodological platform 8. Introducing the platform into practice 9. Execution of the first year 10. Execution of the second year 	320 000	340 000	660 000
32	FT	Workshops for students of secondary schools (FT USB)	<ol style="list-style-type: none"> 1. Raising awareness about fields offered, building good reputation of the University (faculty) in public, obtaining feedback 	45 000	45 000	90 000
33	FoA	Summer schools of the FoA USB	<ol style="list-style-type: none"> 1. Summer schools at the Institute of Czech Studies of the FoA USB 2. Summer schools at the Institute of Archaeology of the FoA USB 	122 000	122 000	244 000
34	FoA	Promotion of university studies at secondary schools (FoA USB)	<ol style="list-style-type: none"> 1. Lectures and seminars of academic staff and students of doctoral programmes of the FoA USB executed at Secondary Schools 2. Seminars and workshops for students of Secondary Schools organised at the FoA USB 	104 850	104 850	209 700

No.	Constituent part	Project title	Project aims	Resources of the IP 19-20 for 2019 (INV + NINV) [CZK] allocated	Resources of the IP 19-20 for 2020 (INV + NINV) [CZK] allocated	Resources of the IP 19-20 allocated in total (INV + NINV) [CZK]
35	FFPW	Summer schools including creative engagement of students of FFPW USB	1. Execution of the International Summer School	350 000	350 000	700 000
36	FSc	Support of summer schools at the FSc USB	1. Organising the Bioarchaeology Summer School 2019 2. Organising the Bioarchaeology Summer School 2020 3. International Summer School in Nové Hradý in 2019 4. International Summer School in Nové Hradý in 2020	436 050	436 050	872 100
37	FHSS	Engagement of students and academic staff of the FHSS USB in education in health issues in the region of South Bohemia	1. Analysis of pressing local issues connected with education in issues of health literacy, preparation of education courses on the basis of the results of the analysis 2. Execution of courses by academic staff and students of the FHSS USB in the region in cooperation with the Regional Office of the South Bohemian Region	125 400	117 000	242 400
38	FHSS	Summer schools of the FHSS USB	1. Preparation of 2 summer schools including international participation 2. Trial execution of 2 summer schools including international participation	170 400	213 000	383 400
TOTAL				32 130 324	32 130 324	64 260 648

Annexe 7: Centralised development projects of the USB in 2019

An overview of projects, aims and resources of Centralised development projects in 2019 that the USB participated in

No.	Coord. HEI	Constituent part of the USB	Project title	Project aims	Allocated resources after reducing CDP 2019 (INV + NINV) [CZK]
c3	CTU	REC	Harmonisation of the EIS with requirements of legislation and technology standards of 2019 in the network of higher education institutions	<ol style="list-style-type: none"> 1. Harmonisation of EIS with the legislation of the EU, CZ and internal organisation of PHEI with the impact on the economic-legal IS PHEI 2. Unification of technologies and administration of the system for support of internal organisation and standardisation of PHEI systems 	650 000
c9	USB	FoA USB	Teacher training for secondary schools at Faculties of Arts and Science in the Czech Republic	<p>Detailed aims of the whole project coordinated by the USB</p> <ol style="list-style-type: none"> 1. Analysis of the perception of Faculties of Arts and Science 2. Analysis of the development of the number of secondary school teachers in regions according to labour unions 3. Promotion of fields and field didactics and methodological support of teachers via web-based modules 4. Promotion of fields and field didactics via marketing activities (media campaign, promotional and information materials) 5. Promotion of fields and field didactics via in-person campaigns 6. Promotion of fields and field didactics at Faculties of Arts and Science, innovation and creation of selected field-didactic courses 7. Internationalisation of field didactics 8. Improvement of the process of pedagogical practical training via preparation of a methodology of managing pedagogical practical training with respect to the use of appropriate observation and mentoring methods, creation of new courses for reflection of pedagogical practical training (preparation, trial and tool evaluation) <p>Aims of the sub-project part concerning the USB:</p> <ol style="list-style-type: none"> 1. Promotion of fields and field didactics and methodological support of teachers via web-based modules 2. Promotion of fields and field didactics via marketing activities (media campaign, promotional and information materials) 3. Promotion of fields and field didactics via an in-person campaign 4. Promotion of fields and field didactics at Faculties of Arts and Science 5. Internationalisation of field didactics 	1 200 000 ¹⁰
c10	MUNI	REC	Finalising the building of systems of assurance and strengthening of quality of higher education institutions in the conditions of institutional accreditation	<ol style="list-style-type: none"> 1. Strengthening the international dimension of the system of quality assurance and evaluation at the USB 2. Support cooperation and sharing of good practices with domestic and international partners 	800 000
c11	MUNI	REC	Advanced computerisation of study and administration agendas at higher education institutions with respect to new national as well as European legislation	<ol style="list-style-type: none"> 1. Computerisation of study and related agendas in the IS 2. Accessibility of internet websites and support of mobile devices 3. Personal data protection in study and related information systems 	550 000

¹⁰ The amount of 3 600 000 CZK was allocated to the whole project. The amount displayed in the overview corresponds to the share of resources allocated to the USB.

No.	Coord. HEI	Constituent part of the USB	Project title	Project aims	Allocated resources after reducing CDP 2019 (INV + NINV) [CZK]
c12	MUNI	REC	Development of nation-wide portal about science, research and higher education – Univerzitas magazine	<ol style="list-style-type: none"> 1. Participate in the processing of a unique English language content particularly focused on the international staff of higher education institutions in the form of tips and suggestions 2. Participate in the form of consultations and comments, alternatively also content as well until the creation of an aggregated system for sharing current affairs, events, information and matters of interest 3. Participate in the preparation of the content of the regularly updated web portal and electronic magazine in the form of a newsletter 4. Participate in the preparation of the Universitas electronic magazine in English targeted directly at the international staff of higher education institutions 5. Attend meetings and consultations 6. Participate in the increase of use of the potential of social networks for promotions and targeted promotion of priorities of Czech higher education 7. Regularly share experience, consult in the common online space 	250 000
c13	MUNI	REC	Issues of internationalisation at public higher education institutions with a focus on the area of human resources II (IIHR II)	<ol style="list-style-type: none"> 1. Cooperation on centralised addressing of legalisation of stay of family members of received/dispatched employees 2. Cooperation on centralised addressing of legislation rules for dispatching HEI employees for work abroad (selected third party countries) 3. Cooperation on centralised addressing of coordination of social security connected with the concurrence of employment within the EU/EEA and Switzerland 4. Sustainability of outputs of the project from 2018 5. Sharing good practices among participating HEIs, best practice 	80 000
c14	MENDELU	FFPW USB	Support of capacities for international R&D projects – H2020 Umbrella II	<ol style="list-style-type: none"> 1. Support of engagement of individuals in international networks and projects 2. Obtaining practical findings in the area of grant project activity, in particular during the creation of international projects of the H2020 type 3. Raising awareness of target groups about the financing options of R&D projects from European sources 4. Transfer of experience from preparation and execution of H2020 projects 5. Further education 	1 000 000
c17	UO	REC	Strengthening the leading role of universities in the process of preparation and execution of the Night of Scientists in CZ operating nationwide	<ol style="list-style-type: none"> 1. Establishing active cooperation in the area of popularisation of science and research with other universities and HEI in CZ and strengthening the position of a regional leader in this area – the creation of a communication platform 2. Regional marketing support and promotion of science and research 3. Preparation and execution of the Night of Scientists 2019 in its own region 4. Obtaining a uniform methodology for the systematic execution of a nationwide event of a popular science character of participating HEI and for its potential application to similar events at participating HEI in the future 	510 000

No.	Coord. HEI	Constituent part of the USB	Project title	Project aims	Allocated resources after reducing CDP 2019 (INV + NINV) [CZK]
c19	UO	REC	CPP!!! HEI Competencies, projects, processes of higher education institutions!!!	<p>1. Further expand the current network of project facilities/places of work of the HEI while the majority of public HEIs being represented. Allow participating HEIs to sharing their experience and good practices in the area of projects with respect to meeting requirements of generally binding regulations and directives of subsidy providers and audit bodies.</p> <p>2. In compliance with the life cycle of OP RDE projects, focus on execution phases, terminating projects and the period of their sustainability.</p> <p>3. Make current project meetings more efficient with respect to time and content dimension – before the meeting perform a more thorough analysis of topics and collection of suggestions and support materials, create a moderator role and achieve a precisely targeted discussion and information sharing in a shorter time of the meeting.</p> <p>4. Develop competencies of staff of project centres and facilities/places of work affected by the project activity in the area of project management (topics of the HR Award, Investment projects, Audit process, International projects).</p> <p>5. Share and spread findings from individual project events within the University and towards faculties and scientific centres. Hence, strengthen internal awareness and make processes of project management more efficient at one's own institution.</p> <p>6. Allow all staff of project centres participating in the project access to the uniform communication environment focused on the project area. Simplification of access to information for all staff, even if they do not personally participate in individual events of the project.</p> <p>7. Analyse the current state of conditions for execution and sustainability of OP RDE projects and submit suggestions at meetings of CRC.</p>	200 000
c24	PUO	REC	Development of a mobile platform for support of computerisation of study agenda in the IS/STAG	<p>1. Specification of needs and analysis of software as well as hardware requirements for the modification and deployment of a mobile application</p> <p>2. Modification of the existing mobile application for the environment of partner institutions as per specified requirements</p> <p>3. Deployment of the modified mobile application in the infrastructure of institutions</p> <p>4. Setting the environment for sharing experience and support of productive use of the mobile application</p>	790 000
				TOTAL	6 030 000