



Principles for Assessment, Evaluation, Reader and Expert Activities

Academic staff and researchers:

- a) perform their assigned assessment or other evaluation activities in person;
- b) carefully consider their agreement to elaborate an evaluation; in particular critically assessing the ethical aspect of the evaluation criteria and the rules of the evaluation contracting authority;
- c) protect the intellectual property of the authors of the reviewed manuscripts, projects, proposals, reports and special-purpose works; ensure that the data contained in the evaluated documents is not used for a purpose other than elaboration of the expert opinion and that it is not disclosed to a third party;
- d) do not intentionally delay the evaluation of an assessed work in order to gain an advantage for themselves or a third party;
- e) do not agree to provide an expert opinion in a case which could be influenced by their personal interests or make this conflict of interests known in advance; avoid all conscious conflicts of interest;
- f) elaborate expert opinions responsibly, impartially, objectively, in the light of the current level of research knowledge and only in the field of their expertise; do not succumb to any external pressures that might affect their opinion; do not allow purposeful distortions;
- g) implement objective criteria in evaluation and Reader's proceedings, observe the rules of the contracting authority and require the same from other contributors.